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EAIE | **SEVILLE**
2017 | 12-15 SEPTEMBER



A mosaic of cultures conference preview





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Q&A MARKUS LAITINEN 5



CONFERENCE LISTINGS 7

Unity of vision

Those who see cross-border connections as key to a better future have much to debate, says *Times Higher Education* editor John Gill



For those who believe that the world is intrinsically better – and better off – when our interactions are unconstrained by national borders or insular attitudes, the past year or two have been a little dispiriting.

There is no doubt that political shifts have moved us away from the decades-long trend for closer ties and greater integration, both within Europe and further afield.

It is important not to ignore the factors behind these shifts: popular opinion does not form in a vacuum, and the economic malaise that has hung around for 10 years since the financial crash, with the associated effect on living standards, is real.

But for those working in higher education, and those who believe in the transformative effect that universities have on the lives of individuals and the health and wealth of society at large, the answer to this difficult period cannot be a retreat to insularity.

The challenges the world faces are far too great to be tackled by nation states, and if solutions are to be found then a connected, educated, informed world led by politicians who believe in evidence and use it are all crucial.

Such a world needs universities to be connected both to each other and to society; it needs students who travel and build links and understanding; and it needs scholars who carry out research and push the frontiers of human knowledge together, working across disciplines and borders.

Next month, from 12 to 15 September, some 5,000 of those who work day in, day out, to

ensure that the future of European higher education remains both international and integrated will gather in Seville for the European Association for International Education 2017 annual conference.

For the first time, *Times Higher Education* will be collaborating with the EAIE to produce a daily conference edition that identifies and explores some of the crucial conversations and debates taking place.

We're proud to be involved in such an important event at a time when universities know there is everything to play for in shaping a future for European higher education that works not only for universities themselves, but for the continent as a whole – not to mention the rest of the world.

Included in this preview are some of the highlights to look forward to – and for those who aren't able to join us in Seville, rest assured that some of the highlights will be brought to you in the pages of *THE*.



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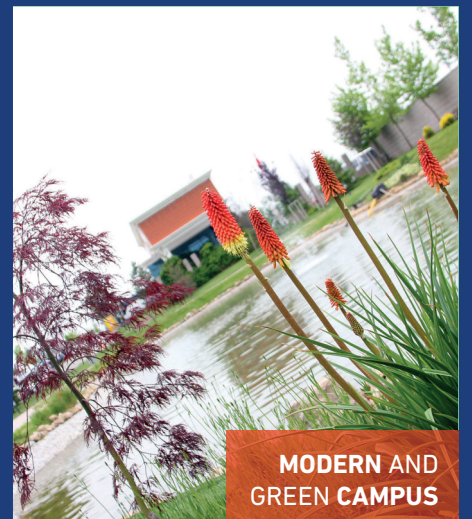
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Growing together

Ahead of the conference, *Times Higher Education* spoke to EAIE president Markus Laitinen about the key issues for the sector

● What are the main themes of this year's conference?

The overarching theme of EAIE Seville 2017 is "A mosaic of cultures". Like a mosaic, the work of international educators is multifaceted, and what we create together is more impactful than our individual parts. Special themes include the 30th anniversary of Erasmus+, international higher education and refugees, as well as how to deal with today's political challenges. I look forward to discussions of partnership and exchange, and to dialogue around how we all might contribute to mitigating global challenges such as intolerance and xenophobia. Moreover, I hope that everyone will reflect on how to integrate the sustainable development goals into their work.

● What will be the priorities for the EAIE after the conference?

The EAIE has bold ambitions based on its 2016-20

strategy. If I had to choose two key words from the strategy, they would be "responsible" and "diverse". We seek to reach more of our target audience by renewing our training activities and organising Spotlight seminars on specific topics. In particular, we want to engage more with Poland, Hungary and the Czech Republic. These goals will be achievable thanks to our 100-plus leaders and countless volunteers who believe in our mission and give their time to furthering our field.

● How might student mobility be affected by Brexit and other political changes?

I choose to believe that Brexit and all the other political challenges will only reinvigorate higher education's commitment to internationalisation – especially when it comes to student mobility. I already see institutions in the UK and elsewhere speak-

ing about being committed to the international exchange of knowledge and experience despite current politics.

● How has internationalisation developed in HE?

Over the past 10 years, the internationalisation agenda has broadened significantly. Many universities have undertaken more than student mobility. Massive open online courses and other online learning opportunities, transnational education and strategic partnerships and alliances are just some of the things higher education has addressed recently. In Europe, more English-taught courses in non-English-speaking countries are also a reality.

● How do you see the future of European integration for HE?

While it may seem that the

Bologna Process has lost some momentum, I think the development of the European Higher Education Area must continue. However, we should be aware that parts of Europe have developed at an uneven pace. In pursuing integration in higher education, we must allow for new departures and make sure that gaps within the EHEA do not get larger.

● Do you think initiatives such as #WeAreInternational help to boost internationalisation?

These initiatives, as welcome as they are, tend to create divisions rather than bridge the gaps in society. The international higher education sector should send out a strong message about its commitment to internationalisation and its value. Such campaigns are certainly warranted, but we need inclusionary actions, too.

● How has your approach to internationalisation developed since becoming EAIE president?

Coming from a developed country (Finland) and a research-strong institution (the University of Helsinki), my perspective on internationalisation has become richer and fuller [since becoming president]. This has been the result of actively engaging with different parts of Europe and also with the EAIE's sister associations around the world.

● What will the European HE sector look like in 25 years?

European higher education will be more evenly internationalised than it is today. Intra- and extra-European mobility and other internationalisation activities will be a clear part of all curricula, and the overall sense of European identities will be strengthened. The gaps between different parts of Europe will likely have been bridged five years after celebrating the 50th anniversary of Erasmus.

Opening plenary

with Markus Laitinen
Weds 11.00-12.30
Auditorium, Levels -1
and -2, FIBES 2

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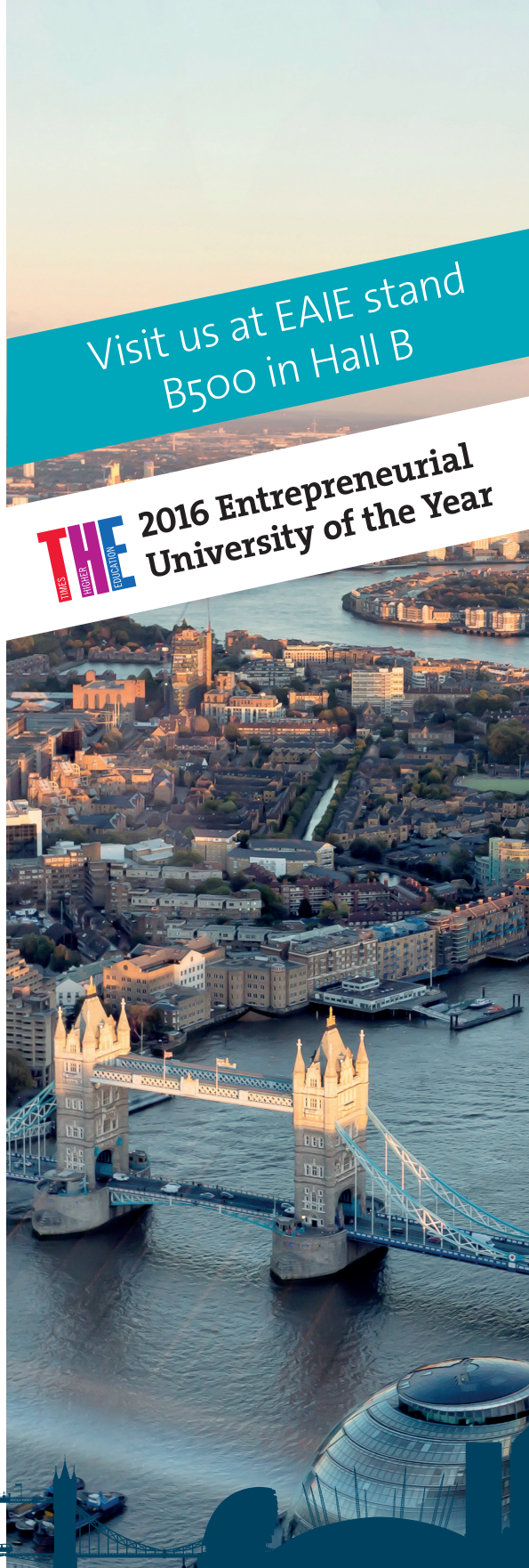
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Conference highlights

TUESDAY 12 SEPTEMBER

How to respond better to refugee students: strategies, tools and lessons learned

In response to the refugee crisis, higher education institutions across Europe committed to welcoming greater numbers of refugee students. In this workshop, we will compare experiences in welcoming and integrating refugee students on campus with a view to enhancing our approaches. Using your institution's approach as a case study, the workshop will help you to develop techniques to

meet specific challenges, solve particular problems, and more fully embed the enrolment and integration of refugees into institutional strategy.

09.00-12.30

Alcázar, Level 0, FIBES 1

Building institutional support for internationalisation

"Why do they just not get it?"

Even the most basic internationalisation priorities are subject to being ignored or devalued by key stakeholders at your institution, yet you can't hope to do your job without internal support. This workshop explores how different values, assumptions and behaviours within

an institution can inhibit the cultivation of support for internationalisation. It will share strategies for engaging key internal stakeholders by recognising what motivates them and furnish participants with concrete strategies for building internal advocacy for internationalisation at their own institutions.

09.00-17.00

Bahía, Level 1, FIBES 1

Website changes, big and small, that boost international recruitment

Optimising your website for international recruitment is critical to your success in this area – and it's always possible, no matter how

limited your budget or staffing might be. In this interactive workshop, you will learn how marketing and recruitment teams around the world use research, analytics and design principles to continuously improve their websites. We'll examine factors such as information needs, user pathways, language, design and image choice in optimising your website for better recruitment outcomes.

On the analytics side, we'll discuss what you should be measuring and how, as well as when and how to make changes to your site.

09.00-17.00

Liverpool, Level -1, FIBES 2

Using big data for smarter marketing

When creating and marketing degree programmes, universities typically look inward and consider academic strength, faculty capacities and institutional brand attributes, neglecting factors such as competition and student demand. This crucial oversight can lead to costly mistakes and poor recruitment outcomes. In this workshop, you'll learn how online search behaviour and enrolment data can provide critical insights into the international education market. What's more, you'll learn how to interpret various datasets and use them strategically to improve your institution's international marketing strategy. If you're ready to make your institution's marketing efforts smarter and more data-driven, you can't afford to miss this workshop.

13.30-17.00

Madrid A, Level 1, FIBES 2

Embedding employability in higher education: are you getting it right?

What does "employability" really mean to your institution? Too often, employability efforts are narrowly focused on the work of career services and measured only via skills or snapshot employment statistics. This workshop improves upon the prevailing view by defining employability in terms of the values, attitude, knowledge, skills and behaviours that students must

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Gender equality in higher education leadership

Only 15 per cent of European universities are led by women, according to a recent survey by the European University Association. In many countries, including Italy, Belgium and France, the proportion is less than 10 per cent. What policies should be in place to balance the gender gap in educational leadership and create a more diverse university workforce? Join in this interactive session, in a campfire setting, to discuss this topic further and share your own stories of gender equality in leadership.

16.00-16.45

Campfire Pod 03, Level -1, FIBES 2

develop to successfully transition beyond higher education. Join us and learn about research and best practice from across the higher education sector in the UK. We'll also introduce you to an evidence-based framework that will help you create a process and structure for comprehensively embedding employability into teaching and learning at your institution. 13.30-17.00
Lisboa, Mezzanine, FIBES 2

Helping intercultural learners manage expectations and cope with failure

The reality of international study is that not everyone achieves what they set out to do. Intercultural learners, already academically and socially challenged, are vulnerable to perceiving underperformance as utter failure and taking up destructive coping mechanisms. This workshop will explore how teaching and

counselling staff can help students stabilise their self-esteem and cope with the emotions triggered by real or perceived failure. Themes such as culture and learning, acceptance of limitations, cognitive reframing and unconditional self-worth will be discussed, and practical tips for creating non-threatening learning environments will be introduced. 13.30-17.00
Alcázar, Level 0, FIBES 1

WEDNESDAY 13 SEPTEMBER

Holding the mosaic together: the matrix of intercultural competence
Intercultural competence is more than a set of practical or professional skills – it's an ethical mindset for comprehending, valuing and healing the world around us. If we are dedicated to navigating and

conserving the mosaic of cultures we ostensibly value, we'll need a stronger bonding matrix than we now use for countering resurgent nationalism, climate injustice and income disparity. Intercultural competence is the glue we need to hold things together. This session will discuss why and how. 09.00-10.00
Lisboa, Mezzanine, FIBES 2

The key to keeping up with 'generation swipe': connecting on and offline

Getting and keeping the attention of "generation swipe" has become a real challenge, as marketers struggle to reach teens and tweens whose online lives are just as dynamic as their offline lives. This session will address the challenges of combining online and offline communication in order to connect with today's multi-media-savvy students. We will share

concrete examples of online tools and offline activities that will help you keep up with generation swipe. 09.00-10.00
Itálica, Level 1, FIBES 1

Unlimited global employability: successful strategies to develop students' intercultural competencies

Employers are continuously looking for graduates with critical thinking skills and high-level employment readiness. So, how do we increase students' and graduates' intercultural competencies and thus create higher employability? This session will show three different ways to develop students' intercultural skills by sharing examples from different continents: from outbound programmes to on-campus activities and digital solutions. 09.00-10.00
Giralda, Level 0, FIBES 1

Student protests: to support or suppress?

Organised student expression is an essential part of the higher education experience, preparing students for full participation in society. But in too many places, force is used to prevent or limit peaceful student protest. How can the international education community, students, educators and administrators work together, including across borders, to increase protections for this critical form of higher education discourse? 09.00-10.00
Marismas, Level 1, FIBES 1



British student attitudes to study abroad amidst post-Brexit uncertainty

How do students in the UK view study abroad, and has the prospect of Brexit changed where they choose to study? This poster session contrasts the results of a 2016 survey of the study-destination preferences of post-graduate students with the results of a new survey carried out this year. The session also draws on data from other sources to provide a fuller picture of the influences on the study abroad choices of British students.

09.00-10.30

Poster Session Area,
Level -1, FIBES 2

Academic and employment outcomes for mobile and non-mobile students in the UK

This poster session summarises the findings from three consecutive

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“Gone International” cohort studies of mobile and non-mobile students by Universities UK International. The studies compare academic and employment outcomes between the two groups and provide quantitative evidence for professionals working to promote mobility for study, work and volunteering abroad.

09.00-10.30

Poster Session Area,
Level -1, FIBES 2

Internationalisation in a changing environment: rethinking strategies and management

Times are changing. Recent shifts in the social and political landscape in the US, Europe and elsewhere challenge what we thought we knew about globalisation, putting pressure on the internationalisation efforts of our institutions. Are we ready and well equipped to face this new reality, and if so, how do we incorporate it into our existing strategies? This session will focus on what the future holds for internationalisation in higher education.

09.00-10.30

Liverpool, Level -1, FIBES 2

Opening plenary

EAIE president Markus Laitinen provides a warm Andalusian welcome at the opening plenary of the conference, where he will be joined by keynote speaker Alexander Betts, from the University of Oxford. Betts is the Leopold Muller Professor of Forced Migration and International Affairs, and a fellow of Green Templeton College. His conference keynote will focus on the state of internationalisation in Europe’s current climate.

11.00-12.30

Auditorium, Levels -1
and -2, FIBES 2

Authenticity and storytelling: simple solutions for marketing international education

Effective marketing in international education is based on authenticity and truth. Storytelling is an important marketing tool in conveying the true experience that will speak most clearly to your target audiences. This session will examine the concept of storytelling

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Internationalisation: seeing through the world’s sceptical eyes

While internationalisation has expanded rapidly worldwide, we have recently seen political and social events that may serve as countervailing forces to further growth: travel restrictions, Brexit, inward-looking governments, closing of universities and the rise of populist views. This session will consider how real these apparent “threats” to internationalisation are, and how we as leaders in higher education internationalisation need to respond. Do we need to change our language with those we engage with?

15.30-17.00

Itálica, Level 1, FIBES 1

and how you can implement it in your day-to-day outreach activities.

13.30-14.30

Itálica, Level 1, FIBES 1

Internationalising education through virtual collaboration and exchange

Owing to an increase in ethnic, linguistic and cultural diversity, universities are turning to virtual exchange as a tool to internationalise their classrooms, enhance students’ intercultural and collaboration skills, and train teaching staff for the international classroom. This session will provide university educators and leaders with an introduction to the subject and present examples of how virtual exchange is being

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employed in projects involving different European partners.

13.30-15.00

Marismas, Level 1, FIBES 1

The science of happiness: positive psychology in international student guidance

Positive psychology focuses on what makes life worth living: positive emotions, character strengths and constructive habit building. For higher education practitioners seeking to improve the student experience and quality of life on their campuses, this area of practice could be of great use. This session will feature counselling experts who will present different hands-on and student-centred applications, drawing from scientific discoveries from the “science of happiness”.

13.30-15.00

Alcázar, Level 0, FIBES 1

The closing of the education-abroad mind

Many North American students choose European study destinations simply to see Europe, rather than to master a specific national language or culture. Yet they do so at a time when Europe faces existential threats: demographics, weak economies, terrorism, racism and extremism. How do we address these issues with our students? This session will argue that as educators we must engage with these difficult ideas and opinions, even though some of them may be uncomfortable or offensive to us.

15.30-16.30

Bruselas B, Level 1, FIBES 2

Supporting staff and faculty in dealing with international students and mental health

A globalised world brings not only cultural diversity into universities, but also new diversities constructed around gender, sexuality, identity and health. The post-Millennial generation expects faculty and staff at universities to be sensitive to their unique experiences while, at the same time, presenting more complex mental health issues. This session will discuss practical ways of empowering staff and faculty to cope with these new demands.

15.30-16.30

Alcázar, Level 0, FIBES 1

Diaspora and open data: drivers for sustainable development?

The 2030 Agenda for Sustainable Development has made data more central than ever to the political debate. We can speak of a data revolution, which is transforming both the public and private sector. But is this really making a positive change to people’s lives on the ground, and what is the role of the higher education community? How can the potential of the diaspora be harnessed, and how can open-access solutions drive sustainable development?

15.30-17.00

Roma, Level 1, FIBES 2

Educating Millennials: engagement, ethics and entrepreneurship

What can business education do to nurture and inspire the Millennial generation, which demands a greater focus on social entrepreneurship, innovation and cross-disciplinary collaboration? This session will explore the future of business and how education must adapt within more stringent ethical frameworks in order to meet the upcoming challenges faced by leaders and management executives. Different perspectives will be presented by learners, educators and business professionals.

15.30-17.00

París B, Level 1, FIBES 2

THURSDAY 14 SEPTEMBER

University brand management: satisfied alumni as a marketing tool

In an increasingly diverse and competitive higher education landscape, rankings and reputation matter. But while most universities focus on attracting the best new talent and keeping current students satisfied, a compelling part of their marketing efforts is often overlooked. This session looks into the importance of alumni satisfaction in university marketing strategies and shows how to turn recent graduates and alumni into university brand ambassadors.

09.30-10.30

Mezquita, Level 1, FIBES 1

Universities: the pillar of a city's internationalisation strategy?

Universities are global-facing institutions with links reaching across borders and oceans, but they’re also engaged with their local communities and play an active role in the economic and cultural development of their cities. But how do universities further the internationalisation of their cities? This session will discuss how cultural and research activities of a university can help develop a city’s international focus and will share examples of good practice in civic leadership engagement.

09.30-10.30

Ronda, Level 1, FIBES 1



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Cultivating humanity through study abroad

Many post-secondary institutions propose study abroad as a strategy to develop intercultural and global competences. While these skills are highly valued, they are often reflected as an enhancement of the self and suggest a “marketable” skill set for socio-economic advancement. Amid the heightened rhetoric of securing borders and expelling the “other”, this session looks at study abroad and how we might shift the dialogue away from the “self” and “nation” to the valuing of our common humanity.

09.30-10.30

Alcázar, Level 0, FIBES 1

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Organisational change: from management nightmare to opportunity

Change management is particularly challenging in the context of mergers, new strategic plans and the formation of partnerships – all of which many higher education institutions across Europe have experienced in the past few years. This interactive session will outline how such changes can be seen as opportunities for fostering diversity and how they can impact organisations for the better.

09.30-10.30

Bruselas A, Level 1, FIBES 2

Diversifying summer programming: a game changer in internationalisation

Universities have begun to make innovative uses of their summer schools as ways to engage with new audiences and deepen their international partnerships. This session will explore how diversifying summer programming can be an international game changer. Speakers from leading universities will consider ways in which the diversity of their summer portfolios can allow them to open up new avenues to internationalisation.

09.30-10.30

Bruselas B, Level 1, FIBES 2

Digital marketing in China: beyond the basics

One in every six students studying abroad is from China, and global competition to recruit Chinese students is fierce. Although many of us look to digital as a way to market more efficiently to Millennials in their native environment, the ever-changing, insular digital landscape in China can be intimidating and hard to keep up with. This session will look at creative and effective digital marketing tactics beyond just web and Weibo that can help you stand out and reach the right students.

09.30-10.30

Madrid B, Level 1, FIBES 2

Using international rankings for institutional planning and development strategy

International ranking systems represent a wealth of data that may be used by international universities for their institutional planning and development strategy. Such ranking information provides valuable insight when measuring institutional performance and assessing trajectories. It is also extremely useful for benchmarking which is of paramount importance when designing and implementing the internationalisation strategy of a university.

11.30-12.00

Bruselas B, Level 1, FIBES 2

What international students say they need

This session examines the findings of a research study in which international students were asked about their needs when studying abroad. The results help to provide recommendations for higher education institutions and policymakers who wish to continue prioritising the internationalisation of higher education in host country institutions.

11.00-12.30

Poster Session Area, Level –1, FIBES 2

Erasmus 2.0: let's get rid of the paperwork!

Paperwork is one of the biggest obstacles to studying abroad, both for students and university staff members alike. In the past

years, a range of initiatives have been introduced to tackle the issue. This session will present the major developments in this area and give practical examples on how university staff members can use digital technology to improve their work. Join this session to find out more about online learning agreements, the European student card and a paperless Erasmus.

11.30-12.30

Al-Ándalus, Level 0, FIBES 1

Partnership evaluation: managing a mosaic of cultures

International partnerships are high on university leadership groups' agendas. Internationalised universities have a large number of international partners and cooperate on a broad range of activities. Quality assurance and the management of these partnerships present a challenge. This session will introduce various institutional case studies that have been proved successful. The approaches will be compared and contrasted based on the type of partnerships they are seeking to evaluate.

11.30-12.30

Itálica, Level 1, FIBES 1

The return of the nation state: the impact on higher education in Europe

Britain's decision to leave the European Union and a significant growth in nationalistic movements and identity politics in various European countries are dramatic signs of a profound change in the political landscape in Europe. This session will examine how these trends and changes might affect mobility and exchange for students and universities in Europe, and for their partners around the world.

11.30-12.30

París B, Level 1, FIBES 2

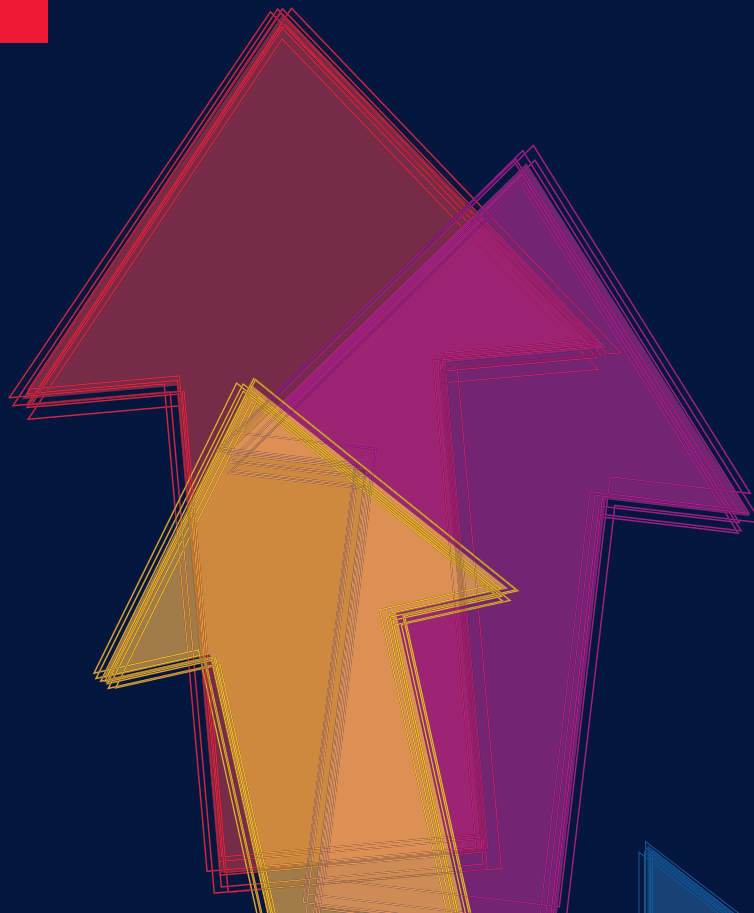
Addressing a global issue: academics' skills in internationalisation

Around the globe, the lack of skills among academics has been identified as a major obstacle to internationalisation. At the same time, there are few examples



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of dedicated professional development initiatives offered by universities to their academics. This session presents the research-based solutions for professional development applied by different universities and how you can apply them to your own context. 14.00-15.00

Bahía, Level 1, FIBES 1

Managing study abroad programmes in the era of global terrorism

Universities must not only adapt their systems, response mechanisms and way of operating to be more proactive and ready in times of elevated risk, they now must also reassure their partners and students and consolidate collaboration in this new era of global terrorism. This session will present case studies from universities whose countries faced recent terrorist attacks that show how their study abroad programmes were affected and how the institutions responded. 14.00-15.00

14.00-15.00

Marismas, Level 1, FIBES 1

Network initiatives and the development of higher education in the BRICS countries

This session will explore multilateral university collaborations among BRICS countries as an innovative model in international partnership for higher education development. The discussion will be centred on the projects of the BRICS Network University and the BRICS University League, in terms of both the tasks and activities undertaken, and the challenges encountered. 14.00-15.00

14.00-15.00

Mezquita, Level 1, FIBES 1

Afternoon plenary

Thursday's afternoon plenary comes from comedian Adam Field. A specialist in communication and human interaction, Adam will motivate the audience with his networking tips and tricks. Join in on this afternoon pick-me-up for an opportunity to experience both. 16.00-16.45

Auditorium, Levels -1 and -2, FIBES 2



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The EAIE debate: study abroad agreements, mobility and reciprocity: what is the new reality?

Why are some universities more inclined to make study abroad agreements than exchange agreements? Is it to increase the possibility of international experiences for students, balance the overflow of exchange students or is it a way to create more revenue? Are study abroad students seen as cash cows – as “consumers” rather than “learners”? Join the energetic and potentially explosive debate in which one of the most fundamental issues in international higher education will be discussed. 14.00-15.00

Bruselas B, Level 1, FIBES 2

FRIDAY 15 SEPTEMBER

University programmes for refugees: learning from one another

What more can universities do to support refugees in securing their future? This session will present the initiatives of several higher education institutions – including institutional, academic and student-led approaches – to contribute to the success of refugees in their communities. Learn about ways to mobilise students, motivate staff and develop partnerships with external stakeholders such as NGOs around refugee issues. 09.00-10.00

Mezquita, Level 1, FIBES 1

Time for women in STEM

A quiet revolution has been taking

place in the recent years. Women's role in the fields of science, technology, engineering and mathematics, limited so far, is expanding. More women are interested in pursuing studies and finding career success in these industries. Women's vast potential will bring new energy to STEM fields worldwide, and international education cannot remain passive in the face of this exciting development. Are we ready for a global phenomenon of women in STEM? 09.00-10.00

Alcázar, Level 0, FIBES 1

International branch campuses: trends and success stories

Against a backdrop of growth in transnational education, international branch campuses (IBCs) continue to appear around the world: at present, about 250 IBCs exist in more than 75 countries,

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Erasmus+: building on a 30-year success of bringing cultures together

This year marks the 30th anniversary of the Erasmus programme. In this session, you will have the opportunity to reflect on the achievements of Erasmus+ on the basis of the preliminary results of its mid-term evaluation. More importantly, this highly interactive session will gather experiences and lessons from you and your peers to shape European cooperation in higher education and design the future programme, taking into account the strengths and weaknesses from the past.

10.30-11.45

Liverpool, Level -1, FIBES 2



enrolling more than 180,000 students. This session will share worldwide trends in IBCs, the perspectives of particular institutions with successful branch campuses and the motivations, challenges and benefits of opening a new IBC.

09.00-10.00

Paris A, Level 1, FIBES 2

Academics and administrators: territorial conflict or successful collaboration?

Of vital importance to the success of internationalisation in higher education is the relationship between academics and administrators within an institution – yet this relationship is often misunderstood, neglected, acrimonious or, perhaps, non-existent. Using prompts and interactive discussion, this session will set out the parameters for successful working relationships by defining the roles and responsibilities of both parties and developing best working practice.

10.30-11.30

Albacín, Level 1, FIBES 1

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European integration: the role of higher education institutions

Currently, Europe is confronted with huge challenges, from Brexit to refugees to economic concerns. This session will discuss how European higher education institutions can reflect and strengthen common values like freedom, tolerance and non-discrimination and further the project of European peace and integration.

10.30-11.30

Paris B, Level 1, FIBES 2

Building a sustainable partnership for STEM student mobility

STEM students are traditionally under-represented in mobility programmes. This session will explore the development of a 10-year, research-led partnership between Imperial College London and Tsinghua University (China), which has encouraged STEM mobility and

that continues to develop into new areas of collaboration for both institutions. The discussion will include practical elements of partnership development, critical success factors and the role of the international office.

10.30-11.30

Mezquita, Level 1, FIBES 1

Closing plenary

Taiye Selasi, an impassioned writer and photographer, will deliver the closing keynote speech of the conference. Selasi is the author of the acclaimed novel *Ghana Must Go*, and explores what it is to be “multi-local” in her work. Her speech at the conference will be on understanding identity in an increasingly global world. The event will conclude with a sneak peek at the EAIE’s conference host city for 2018 and a performance by the EAIE Choir.

12.00-13.30

Auditorium, Levels -1 and -2, FIBES 2

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