

Towards a better US ranking system

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World University Rankings



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THE TIMES

Higher Education

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Science and engineering vacancies pose serious dilemma for UGC

P. MacArthur

Science and engineering vacancies in the United Kingdom are expected to be filled by a mixture of overseas students and graduates from the United Kingdom. The Government is expected to announce its policy on this subject in the next few weeks.

Although the UGC has been asked to consider the possibility of a more liberal approach to the admission of overseas students, it is expected to continue to favour the admission of graduates from the United Kingdom.

The Government is expected to announce its policy on this subject in the next few weeks.

Opinion

From James to McNair via Robbins

via Robbins

Non-graduate students in Britain have been the focus of much controversy. It is not clear how far the Government has been successful in its attempt to reform higher education. A recent report of the Committee on Higher Education, which was set up in 1969, has been widely discussed. It is expected that the Government will announce its policy on this subject in the next few weeks.

High success rate in B Ed

P. MacArthur

The success rate in the B Ed programme at the University of London has been high. The success rate in the B Ed programme at the University of London has been high.

Edwin Kerr is CNAAs new chief officer

E.H.

Edwin Kerr has been appointed as the new chief officer of the Council for the Advancement of Native African Studies in Great Britain (CNAAs). He will be responsible for the day-to-day running of the Council.

Modern studies course at Sheffield

H. Hitchens

A new modern studies course has been introduced at the University of Sheffield. The course is designed to provide students with a broad knowledge of the social sciences and the humanities.

\$100m grant to black colleges

P. MacArthur

The US Government has announced a \$100 million grant to support the development of black colleges. The grant is intended to help these colleges to improve their facilities and to provide a better education for their students.

De Joux appointed

E.H.

De Joux has been appointed as the new director of the Centre for the Study of the History of Education. He will be responsible for the day-to-day running of the Centre.

Table of Contents

CNAAs Degrees	17
The Times Higher Education establishment	17
The A-Level game	18
Robert Jackson	16
Economics textbooks	22

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Ed

Contents:	CNA's Degrees	17
Polychrome profile	The Times' academic establishment	17
The A-Level game	The A-Level, 1971	18
Robert Jackson	Economics textbooks	22

Editorial
18

Letters
19

News
20

Administrative
21

Academic
22

Diary
23

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Rankings and the Reshaping of Higher Education – Hazelkorn 2011

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Lamb University Rank 15

Cyprus University of Technology ranked 501-600 this year out of 800 institutions worldwide. Its strongest Pillar was International outlook where it ranked in the 3rd decile. Its weakest Pillar was Industry income where it ranked in the 9th decile. Within Cyprus it ranked 2 out of 2.

Region/Group: Worldwide UPDATE

THE Pillars

	Teaching	Research	Citations	Industry income	Intl outlook
Your scores	22.6	14.2	41.1	20.8	65.1
Worldwide	22.6	14.2	41.1	20.8	65.1
Top*	61.3	48.2	100.0	68.9	99.9
75%	36.9	35.0	73.4	54.4	64.0
Median	26.1	21.3	47.3	38.1	43.5
25%	20.3	12.9	23.4	31.3	27.2
Bottom*	9.9	1.6	0.6	20.0	7.1

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*The top and bottom whiskers denote the highest and lowest data points within the 1.5 inter-quartile range of the respective quartiles. Click [here](#) for more information about box plots.

How THE calculated your ranking

The World University Rankings are generated from five Pillars, each of which represents a key area of higher education excellence: teaching, research, citations, industry income, and International outlook. These, in turn, are made up of thirteen metrics. The Pillars are blended in the following proportions: Teaching 30%, Research 30%, Citations 30%, International Outlook 7.5%, Industry Income 2.5%. Please visit our [website](#) for details about our methodology.

Your performance in detail						
Pillar	Metric	Value	Score	Pillar score	Pillar rank	
Teaching	Doctorate to teacher awarded	0.04	40.2	22.6		547
	Doctorate awarded to academic staff	0.05	48.3			
	Teaching reputation	100	0.7			
	Institutional income to academic staff	205,761 EUR	46.3			
	Students to academic staff	15.6	39.6			
Research	Papers to academic staff		37.7	14.2		601
	Research income to academic staff	30,330 EUR	33.0			
	Research reputation	0.0	0.0			
Citations	Citation impact		41.1	41.1		488
	Industry income	199 EUR	28.8			
International outlook	Percentage of international staff	24%	76.3	65.1		203
	International co-authorship		84.5			
	Percentage of international students	0%	24.3			

■ Not applicable ■ Based on THE estimates

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Where we do our thinking

The World University Rankings are a global affair, but as with so many things, some parts of the planet are more equal than others. This image maps the positions of all the institutions in this year's analysis. Despite globalisation, it shows how North America and Western Europe still dominate international HE



Countries listed in the *THE* top 800

Argentina	2	India	17	Qatar	1
Australia	31	Indonesia	1	Republic of Ireland	9
Austria	7	Iran	8	Romania	4
Bangladesh	1	Israel	6	Russian Federation	13
Belarus	1	Italy	34	Saudi Arabia	3
Belgium	7	Japan	41	Serbia	1
Brazil	17	Jordan	2	Singapore	2
Canada	25	Kenya	1	Slovakia	2
Chile	6	Latvia	1	Slovenia	2
China	37	Lebanon	1	South Africa	6
Colombia	2	Lithuania	1	South Korea	24
Cyprus	1	Luxembourg	1	Spain	25
Czech Republic	9	Macao	1	Sweden	11
Denmark	6	Malaysia	5	Switzerland	10
Egypt	3	Mexico	2	Taiwan	24
Estonia	2	Morocco	1	Thailand	7
Finland	9	Netherlands	13	Turkey	11
France	27	New Zealand	7	Uganda	1
Germany	37	Nigeria	1	UK	78
Ghana	1	Norway	4	Ukraine	2
Greece	7	Oman	1	United Arab Emirates	2
Hong Kong	6	Pakistan	2	US	147
Hungary	6	Poland	7		
Iceland	1	Portugal	7		

Note: Many data points represent multiple institutions, depending on their real-world proximity

Times Higher Education wants to create a US ranking that rewards colleges that educate students better, not just colleges that educate better students

The THE's consultative survey

Taking the pulse of a consultative sample

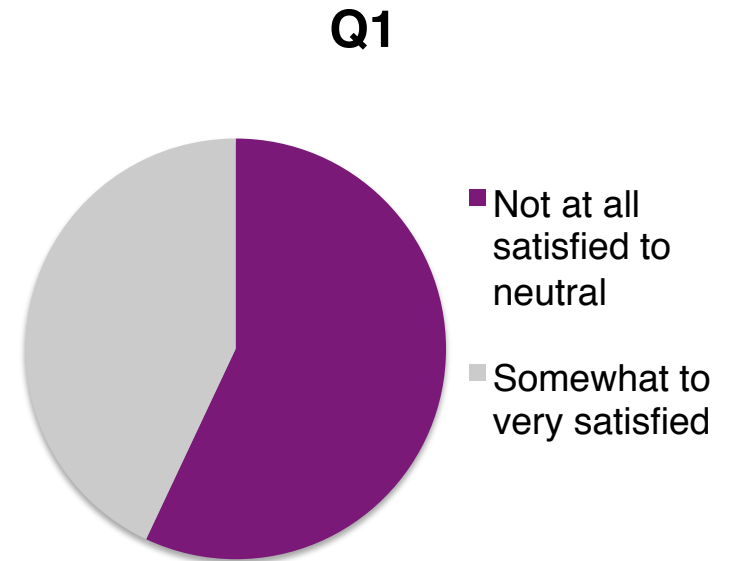
- 175 respondents – academics and leadership of US higher education, along with students and the public
- Run in the month of June and into July, promoted at AIR and NAFSA, as well as online

Respondents were asked

- How satisfied are you with the current US university and college rankings available?
- What measures are most important for your institution to measure, monitor and improve?
- Free text comments

How satisfied were respondents with the current US university and college rankings available?

- Only **43%** were satisfied
- **57%** were either dissatisfied or neutral
- Not acceptable, when rankings are so influential in decision-making



Question asked participants to score on a 0-10 scale.

What areas of performance are most important for your institution to measure, manage and improve?

- Responses overwhelmingly in support of measuring teaching quality and student outcomes
- Selectivity least mentioned
- Research productivity and value for money also clearly important

