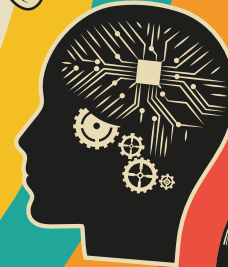


# UNDERGRADUATE PROSPECTUS 2024/25



# UNDERGRADUATE PROSPECTUS



2024/25

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# FACULTY AT A GLANCE



# Faculty at a Glance

Diversity is at the heart of the Faculty of Liberal Arts and Social Sciences (FLASS), which is a big family of dedicated educators, committed researchers and diligent students. The faculty, which comprises five academic departments and three research/resources centres, covers a wide range of subjects. These include science and environmental studies, social sciences, mathematics, information technology, policy studies, creative and performing arts, health and physical education. The diversity of our academic disciplines enables our students to have ample opportunities to expose themselves to a variety of perspectives and knowledge sets.

In modern society, diversity has become increasingly important, as it brings together different knowledge sets, ideas and perspectives that drive innovation and creativity. Subjects and disciplines are intersecting with one another more and more, and those with a well-rounded personality, multiple skill sets and knowledgeable across a range of areas are in great demand. To meet the needs of our society and beyond, FLASS provides students with a comprehensive education, equipping them with the necessary academic knowledge and skills for the teaching profession or other career opportunities. Teaching knowledge and skills aside, we consider building character an important part of education. As such, we are devoted to nurturing our students to become caring leaders with a global vision.

Today, knowledge is evolving at an ever-accelerating pace. In order to equip our students with the latest knowledge and keep us at the frontier of the academic world, FLASS is committed to conducting high-quality and impactful research that will enhance the well-being of mankind and support our teaching needs. Through the efforts of our dedicated staff and students, the faculty will continue to do its best to serve our society and beyond.

## Departments



Department of Cultural and Creative Arts  
文化與創意藝術學系



Department of  
Health and  
Physical Education



Department of  
Mathematics and  
Information Technology



科學與環境學系  
Department of Science  
and Environmental Studies

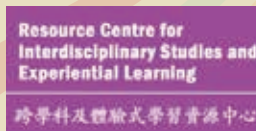


Department of  
Social Sciences and Policy Studies  
社會科學與政策研究學系

## Centres



環境與可持續發展中心  
Centre for Environment and  
Sustainable Development



Resource Centre for  
Interdisciplinary Studies and  
Experiential Learning

跨學科及體驗式學習資源中心



HKUed Christian Faith and Development Centre

# BACHELOR OF EDUCATION (HONOURS)



# Bachelor of Education (Honours)

The Bachelor of Education (Honours) programmes prepare students to become outstanding primary/secondary school teachers who have solid academic knowledge and broad-based professional knowledge and skills.

EdUHK is one of the teacher education providers in Hong Kong. Graduates of the University's teacher education programmes are eligible to apply to become fully qualified and registered teachers. As regards teacher registration, graduates should approach the Teacher Registration Team of the Education Bureau (EDB) to submit applications directly. All applications will be assessed by the EDB which will consider, among other things, whether an applicant has been convicted of any criminal offence (including sex-related offence) in Hong Kong or elsewhere, or is involved in any ongoing criminal proceedings or investigations.

**FLASS offers the following full-time Bachelor of Education (Honours) programmes:**

## For Teaching in Secondary Schools

- Business, Accounting and Financial Studies
- Geography
- Information and Communication Technology
- Science

## For Teaching in Primary Schools

- General Studies (Humanities and Science)
- Mathematics

## For Teaching in Both Primary and Secondary Schools

- Physical Education\*

## Special Features

Students will be able to

- integrate subject knowledge, professional knowledge and practical skills;
- apply solid and comprehensive knowledge of a chosen major;
- develop broad intellectual perspectives and thinking skills through studying General Education courses;
- participate in school field experience to further enhance academic knowledge, professional knowledge and pedagogies;
- strengthen language proficiency of English, Chinese and Putonghua through studying Language Enhancement courses; and
- take part in student exchange programmes and study tours to broaden their international horizon.

## Career Prospects

The in-depth academic and professional knowledge confer graduates of the programme with excellent career prospects. They will possess a Qualified Teacher Status in Hong Kong and are ready to become fully qualified teachers in local primary or secondary schools. In addition to the professional teaching career, graduates will possess the academic knowledge and intellectual skills to embark on a wide variety of other relevant jobs in the government sector, non-government organisations, commercial organisations, publishing sector, etc.

\* Students admitted into this programme are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. The focus of study will be reflected in the arrangements for their Field Experience and adopted for the purpose of application for Qualified Teacher Status in Hong Kong upon graduation. This programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. However, recognition of Qualified Teaching Status (QTS) in primary or secondary schools in Hong Kong is subject to the decision of the Education Bureau (EDB). Graduates of this programme are required to approach the Teacher Registration Section of the EDB to submit applications directly and all applications will be assessed by the EDB.

# Bachelor of Education (Honours) Business, Accounting and Financial Studies



## Programme Enquiries

## Year 1 Admissions

Dr CHU Man Ying Amanda
 (852) 2948 8941
 amandachu@eduhk.hk
 www.apply.eduhk.hk/ug/programmes/bedbafs

- JUPAS Code: JS8371
- Programme Code: A5B079
- Study Mode: Full-time
- Normal Period of Study: 5 Years



Qualified Teacher Status



Qualified to Teach in  
Secondary Schools



Field Experience



GBA Trip

## Programme Aims

The programme aims at equipping pre-service teachers who will be able to teach Business, Accounting and Financial Studies (BAFS) and Business Fundamentals (BF) curricular in senior and junior secondary schools. Upon completion of the programme, students are expected to be able to:

- demonstrate a solid understanding of business and business-related disciplinary concepts and theories from an entrepreneurial perspective;
- apply business and business-related knowledge and skills to solve business problems in a responsible, creative and innovative manner;
- integrate business and business-related concepts, theories and approaches to form ethical decision-making;
- critically examine the contemporary issues in business environment and technological advancement from global and multi-cultural perspectives;
- conduct systematic research to evaluate local, regional and global contemporary business and business education issues; and
- display competent teaching and professionalism for quality business education provision in schools and beyond.

## Programme Structure

Domain		Credit Points
Major	Major	33
	Cross-Faculty Core Course	3
	Major Interdisciplinary Course	3
Education Studies		30
Final Year Project (Honours Project / Capstone Project)		6
Second Major / Minor(s) / Electives		30
Field Experience		20
General Education		22
Language Enhancement		9
Total		156





### LEE Kwok Shing (2023 Graduate)



“Whole person development describes the journey of studying the BEd(BAFS) programme. During the five-year study, the programme equipped students with professional and comprehensive business-related knowledge, such as management, accounting, finance, and entrepreneurship, and so on. In addition, the programme taught us educational theories and pedagogical skills, allowing us to apply them to two teaching practicums. These practicums provided me with many hands-on experiences, such as designing classroom activities, enhancing classroom management skills, and maintaining good relationships with students, which enabled me to be a well-trained teacher.

Moreover, students can also participate in a variety of activities. For instance, I was the president of the Association of Business Studies and organised different activities, such as registration day and orientation camp activities for freshmen, as well as some reunion activities and a joint-universities investment game to increase BEd(BAFS) students’ sense of belonging and communication. I also participated in a summer exchange programme to the Czech Republic to learn about overseas business knowledge and culture. Students can also join different business-related competitions and trips to broaden their horizons.

All in all, I had memorable and fruitful learning experiences in this programme with excellent professors and their support. I am confident that I am qualified and professional to be a BAFS teacher after graduation from EdUHK.”

### YUNG Vienna (2023 Graduate)



“The fruitful learning experience in my five-year study of BEd(BAFS) has equipped me to be a professional and competent teacher.

Not only does the programme focus on business-related concepts, it also focuses teaching pedagogies. After learning educational theories and approaches, students can try to apply them in block practices. I was grateful for getting guidance and support from my supervisors and supporting teachers during the field experience. Furthermore, I developed my interests in guidance and counselling since the well-designed programme allows students to take courses for a second major or minor.

Besides formal learning, I participated in lots of extra-curricular activities during my study at EdUHK. For instance, I was the external secretary of the Association of Business Studies. I took part in the organising team of the 2022 Student Fair. Moreover, I joined a mentorship programme and was guided by university professors to design BAFS lessons and workshops regarding financial literacy. My leadership, interpersonal and problem-solving skills were polished, which helped to foster my teaching professionalism and holistic development.”

# Bachelor of Education (Honours) Geography



## Programme Enquiries

## Year 1 Admissions

Dr HUI Lai Hang

(852) 2948 6365

huilh@eduhk.hk

[www.apply.eduhk.hk/ug/programmes/bedgeog](http://www.apply.eduhk.hk/ug/programmes/bedgeog)

- JUPAS Code: JS8428
- Programme Code: A5B084
- Study Mode: Full-time
- Normal Period of Study: 5 Years



Qualified Teacher Status



Qualified to Teach in  
Secondary Schools



Field Experience



GBA Trip

## Programme Aims

The programme aims at training pre-service teachers who will be able to teach Geography curriculum in the secondary schools. On completion of the programme, students are expected to be able to:

- demonstrate a solid understanding and command of geographical concepts and theories and apply the knowledge to solve geographical problems in the local, regional and global contexts with complex human-physical interface;
- develop learning capability to be a competent and effective learner and teacher in a dynamic and an ever-changing society;
- apply critical thinking to analyse the geographical and environmental issues that address the relationship among land, nature and people in the physical and human environments;
- demonstrate the pedagogical literacy and competency required for the development and implementation of curriculum in secondary schools; and
- develop essential abilities to plan, execute, report on field work and geographical research with the skills of data analysis, Geographic Information System, remote sensing and field studies.

## Programme Structure

Domain		Credit Points
Major	Major	33
	Cross-Faculty Core Course	3
	Major Interdisciplinary Course	3
Education Studies		30
Final Year Project (Honours Project / Capstone Project)		6
Second Major / Minor(s) / Electives		30
Field Experience		20
General Education		22
Language Enhancement		9
Total		156



### LEUNG Sum Yu (2023 Graduate)



“Within my five years of study at the University, I have learned that we must treasure every learning opportunity beyond the classroom. The University has offered different overseas exchange programmes to students, allowing me to apply what I have learned in lectures to reality. I participated in the European Countries Summer Exchange, and it was so precious to me. For example, I learned about the concept of a ‘bike-friendly city’ in the lecture about sustainability. During my exchange, I observed that bikes were so common in the Netherlands, everywhere is accessible with a bike. Moreover, bike-friendly facilities were found in different corners of the country. I have also been to Iceland to observe volcanic and glacial landscapes. This experience has enabled me to share my personal learning experiences with my students, widening their interest in Geography and helping them to develop international perspectives.”

### KWONG Tsun Wai (2023 Graduate)



“Throughout my undergraduate life, I have devoted myself to understanding the duties of a teacher and ways to nurture students, to pave the way for me to become a secondary school Geography teacher after graduation. For that, I have served as an intern leader at The Centre for Religious and Spirituality Education (CRSE) at EdUHK. It was an eye-opening learning opportunity for me, providing me with different learning experiences, such as volunteering, assisting in school projects, and participating in learning projects. Different learning experiences have granted me with different insights: for volunteering, I faced obstacles in designing relevant activities for the seniors, but I overcame them by planning carefully with my mentor’s advice; for assisting in school projects, after interacting with in-service teachers, I realised that being a teacher is not easy. Apart from acquiring knowledge, we are required to foster students’ development through different schemes and forms of support; for the learning projects, I learned about Chinese culture through visits to some historical cities in China.

In university life, there are a myriad of learning opportunities. We should grasp and treasure every opportunity. Through different exposures and self-reflection, we may understand ourselves and develop more.”



# Bachelor of Education (Honours) Physical Education



## Programme Enquiries

## Year 1 Admissions

Mr CHAN Ching Yat Roy    
 (852) 2948 6812    
 chingyat@eduhk.hk    
 www.apply.eduhk.hk/ug/programmes/bedpe

- JUPAS Code: JS8325
- Programme Code: A5B062
- Study Mode: Full-time
- Normal Period of Study: 5 Years



Qualified Teacher Status



Qualified to Teach in both  
Primary and Secondary Schools\*



Field Experience



GBA Trip



Self-Nomination  
Admissions Scheme

## Programme Aims

This programme aims to prepare qualified physical education teachers for both primary and secondary schools. Upon completion of the programme, students are expected to be able to:

- demonstrate academic competence in disciplinary knowledge of humanities and science of human movement appropriate for teaching of PE in Hong Kong secondary and primary schools;
- apply theories into practice innovatively to serve as professional PE teachers facilitating pupils' informed and active learning in Hong Kong secondary and primary schools;
- value and understand critical sports-related values and attitudes;
- demonstrate critical understanding of curricular and pedagogical knowledge and skills appropriate for teaching of PE in Hong Kong secondary and primary schools;
- master and value a variety of physical activities as well as participate regularly in contributing to healthy and active lifestyles; and
- engage in on-going enrichment in professional and intellectual development concerning PE.

## Programme Structure

Domain		Credit Points
Major	Major	33
	Cross-Faculty Core Course	3
	Major Interdisciplinary Course	3
Education Studies		30
Final Year Project (Honours Project / Capstone Project)		6
Second Major / Minor(s) / Electives		30
Field Experience		20
General Education		22
Language Enhancement		9
Total		156

\* Students admitted into this programme are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. The focus of study will be reflected in the arrangements for their Field Experience and adopted for the purpose of application for Qualified Teacher Status in Hong Kong upon graduation. This programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. However, recognition of Qualified Teaching Status (QTS) in primary or secondary schools in Hong Kong is subject to the decision of the Education Bureau (EDB). Graduates of this programme are required to approach the Teacher Registration Section of the EDB to submit applications directly and all applications will be assessed by the EDB.

### LAU Hei Shuen (Year 5 student)



“Through learning and experiencing from the study of courses and event participation, the BEd(PE) programme has equipped me to become a well-prepared Physical Education teacher. Apart from the rich content of theories and practical skills, the programme provides me with a lot of opportunities to strengthen and expand my capabilities. Besides, the Department of Health and Physical Education (HPE) offers me the chance to serve on the Internationalism of PE Development to provide diverse PE learning opportunities for overseas students. Throughout this project, I have gained experience in online teaching skills, and have a broader perspective on education that is not restricted to Hong Kong. On the other hand, I am grateful to be a part of the EdUHK Tchoukball team, it not only brings me a sense of belonging in the University but also allows me to feel the enjoyment of playing sports. I am glad to have a fruitful University life with the full support from my fellow teachers, classmates and teammates.”

### LI Cheuk Hin Jason (Year 3 student)



“The Education University of Hong Kong (EdUHK) is a place of diverse learning, and under the guidance of the Department of Health and Physical Education (HPE), I learned various sports skills, gained theoretical knowledge, had different learning opportunities and also developed my multiple intelligences in my past two years of studies at the University. I organised six sports-related workshops for Po Leung Kuk Tin Ka Ping Primary School and it involved using ‘Google Earth’ and other mobile applications to build a maker space. The aims of these workshops were to improve school students' motivation to exercise and strengthen their connection with the community. In the process, I taught elementary school children how to use Google Earth and Padlet to make exercising more interesting. The workshops were successful and I was even invited by the Education Bureau (EDB) to share this precious experience with in-service PE teachers and provide my suggestions on using information technology to conduct PE lessons and organise sports activities.

EdUHK provides a good learning environment and valuable opportunities to help students engage in physical education and develop their talents for the future. It is a great honour for me to grow and learn at The Education University of Hong Kong.”



# Bachelor of Education (Honours) (Primary) General Studies (Humanities and Science)



## Programme Enquiries

## Year 1 Admissions

Dr CHOI Tat Shing    
 (852) 2948 7470    
 tschoi@eduhk.hk    
 [www.apply.eduhk.hk/ug/programmes/bedpri](http://www.apply.eduhk.hk/ug/programmes/bedpri)

- JUPAS Code: JS8234
- Programme Code: A5B058
- Study Mode: Full-time
- Normal Period of Study: 5 Years



Qualified Teacher Status



Qualified to Teach in  
Primary Schools



Field Experience



GBA Trip

## Programme Aims

This programme aims to prepare our students to become outstanding primary school teachers who have positive professional attitude; have sound academic knowledge; have lifelong learning skills and are able to appreciate moral, social and cultural values; can work collaboratively with students, parents, colleagues, school administrators and other professionals; and understand education issues of Hong Kong and react positively to educational innovations. On completion of the programme, students are expected to be able to:

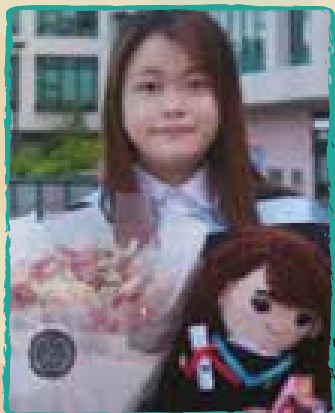
- demonstrate a solid understanding and command of the core concepts and methods of enquiry in social sciences, science and technology;
- show a broad understanding of the diverse social and cultural contexts in the local, national and global communities;
- demonstrate a thorough understanding of interdisciplinary concepts and approaches in curriculum integration and display competence in interdisciplinary studies and thinking;
- apply critical and creative thinking and problem solving abilities to deal with social, science, environmental and health-related issues;
- display positive attitude towards the acceptance of diversity and multiplicity; and
- demonstrate the pedagogical literacy and competency required for the development and implementation of curriculum.

## Programme Structure

Domain		Credit Points
Major	Major	33
	Cross-Faculty Core Course	3
	Major Interdisciplinary Course	3
Education Studies		30
Final Year Project (Honours Project / Capstone Project)		6
Second Major / Minor(s) / Electives		30
Field Experience		20
General Education		22
Language Enhancement		9
Total		156



### LAW Nga Lai (2020 Graduate)



“The five years I spent at EdUHK were precious and unforgettable. They helped me achieve my dream of being a teacher and developed me into a better person. The various lectures of the BEd(P)-GS programme, alongside outdoor sightseeing activities, experiments, STEM activities and micro-teaching classes, taught us educational knowledge and trained us the skills required to become professional General Studies teachers. We learned about many different topics in various interesting ways.

I had the chance to join a summer exchange programme with the University of Seoul. The experience broadened my horizons. With hundreds of students coming from different places, the programme was like a mini United Nations where I made new friends from all over the world. In addition to learning Korean and experiencing Korean culture, I learned about different cultures and languages from my international friends. I became more enthusiastic about making new friends and open-minded about different cultures. I also joined short-term exchange programmes which provided me with the opportunity to visit different cities like Beijing and Harbin, and different universities, which helped me learn more about local culture. These exchange programmes were not only fun but also meaningful. A memorable teaching experience as a volunteer in Guangdong, for example, strengthened my interest and confidence in teaching.

I joined the Environmental Conservation Society and the AYP Society, where I helped organise different activities for our members. One of the exciting experiences I had was working with six other Hong Kong universities to launch a joint orientation camp where new students made friends from different cultures who were studying at different universities. That experience helped me become more outgoing and enhanced my confidence.

I appreciated every moment I spent at EdUHK. My time at EdUHK helped develop me into a teacher who is always joyful about teaching students.”

### LAU Wai Sum (2021 Graduate)



“I would like to share with you the great learning journey that the programme set out for me. The General Studies curriculum covered a wide range of areas, from science and culture to students’ special education needs and teachers’ professionalism. It also taught students many teaching strategies and arranged teaching opportunities for them. All these equipped me to be a more competent teacher. I joined various STEM workshops organised by the University. Covering topics such as 3D printing and designing mobile apps, these workshops further boosted my General Studies expertise. My learning horizons were broadened by minoring in Mathematics. I am grateful for the kind assistance and support from my teachers and classmates. Without them, I would not have had this mosaic of enjoyable experiences and a colourful university life.”

# Bachelor of Education (Honours) (Primary) Mathematics



## Programme Enquiries

## Year 1 Admissions



Dr CHENG Kell Hiu Fai



(852) 2948 7813



khfcheng@eduhk.hk



www.apply.eduhk.hk/ug/programmes/bedpri

- JUPAS Code: JS8246
- Programme Code: A5B058
- Study Mode: Full-time
- Normal Period of Study: 5 Years



Qualified Teacher Status



Qualified to Teach in  
Primary Schools



Field Experience



GBA Trip



Self-Nomination  
Admissions Scheme

## Programme Aims

This programme aims to prepare students to become outstanding primary Mathematics school teachers who have positive professional attitude; have sound academic knowledge and broad-based professional knowledge and skills; have lifelong learning skills and are able to appreciate moral, social and cultural values; can work collaboratively with students, parents, colleagues, school administrators and other professionals; and understand education issues of Hong Kong and react positively to educational innovations. On completion of the programme, students are expected to be able to:

- demonstrate an understanding of mathematical concepts and competence in explaining them clearly to school pupils;
- plan and implement appropriate learning, teaching and assessment strategies to cater for the pupils' individual differences in learning Mathematics;
- adopt appropriate strategies to arouse pupils' interest in learning Mathematics;
- enrich and apply critical and logical thinking skills in teaching and real-life settings;
- use information technologies and appropriate software to enhance learning and teaching of Mathematics; and
- demonstrate proficiency in coordinating STEM education in primary schools.

## Programme Structure

Domain		Credit Points
Major	Major	33
	Cross-Faculty Core Course	3
	Major Interdisciplinary Course	3
Education Studies		30
Final Year Project (Honours Project / Capstone Project)		6
Second Major / Minor(s) / Electives		30
Field Experience		20
General Education		22
Language Enhancement		9
Total		156





## WONG Hoi Ching Esther (2022 Graduate)



“When I started studying at EdUHK five years ago, I was still wondering what I could learn from BEd(P)-MA. Now, I am grateful to have had a fruitful learning experience at EdUHK. The University provided different platforms for me to explore my interests, various activities to communicate with others, and professional training for becoming a teacher. During my studies, I have equipped myself not only with knowledge in pedagogy for mathematics but also in teacher professionalism, teaching techniques for students with special learning difficulties, and so forth and so on. EdUHK also provided different platforms for us to learn and practise our teaching through block practice in primary schools, STEM Internship, and being a helper in EdUFix Teaching Project Primary Mathematics, among others. These experiences built up my confidence in becoming a teacher after graduation. In addition, we can choose elective courses we are interested in, covering different aspects of general education and other minors. I explored the ‘Exploring the Natural and Urban Landscapes in Hong Kong’ and ‘Hong Kong Marine Odyssey’ through my general education courses. I also developed a great interest in STEAM education while taking ‘Creativity in STEM/STEAM’ as my minor.

Other than academic achievements, I competed in the Hong Kong Mathematics Olympiad (HKMO) when I was still in secondary school and participated in the EdUHK buddy scheme programme in sixth form, I am glad to have had the opportunity to be a volunteer in these activities to share my experience and give back to my juniors. During the process, I have also learnt to be communicative and cooperative. Moreover, I made friends and shared their joy and difficulties throughout these five years. I treasure the relationships with all my teachers and classmates here. If you want to be one of us, don’t miss this valuable opportunity.”



# Bachelor of Education (Honours) Science


\*Biology Major will be offered for 2024 entry.




## Programme Enquiries

## Year 1 Admissions

 Dr LEUNG Chi Fai /  
Ms Melissa TONG

 (852) 2948 8790 /  
(852) 2948 8390

 cfleung@eduhk.hk /  
mtwtong@eduhk.hk

 [www.apply.eduhk.hk/ug/programmes/bedsci](http://www.apply.eduhk.hk/ug/programmes/bedsci)

- JUPAS Code: JS8430
- Programme Code: A5B085
- Study Mode: Full-time
- Normal Period of Study: 5 Years



Qualified Teacher Status



Qualified to Teach in both  
Secondary Schools



Field Experience



GBA Trip



Self-Nomination  
Admissions Scheme

## Programme Aims

The programme aims to prepare qualified, competent, professional secondary science teachers capable of teaching senior and junior secondary science subjects as well as satisfying the educational needs of learners with different abilities within a community that values multiple aspects of intelligence. On completion of the programme, students are expected to be able to:

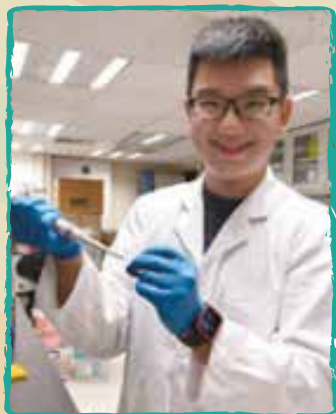
- demonstrate command and understanding of the subject matter and pedagogical content knowledge of one science discipline, Biology;
- apply science knowledge and skills together with appropriate pedagogies to teaching students with diversified abilities and backgrounds, and in different school settings;
- exhibit professional competence and attitudes in teaching junior secondary science and one senior science subject, Biology;
- utilise different generic skills (e.g. problem solving, critical thinking, and creativity) in teaching and learning, and life-wide and lifelong professional development;
- exhibit proficiency in biliteracy and trilingualism in Chinese and English that facilitates effective communication in school and social contexts;
- critically and creatively analyse socio-scientific, technological, and environmental issues and concerns in the local, national, and global contexts; and
- display commitment to teaching with a professional ethical attitude, and a global and multi-cultural perspective.

## Programme Structure

Domain		Credit Points
Major	Major (Biology)	33
	Cross-Faculty Core Course	3
	Major Interdisciplinary Course	3
Education Studies		30
Final Year Project (Honours Project / Capstone Project)		6
Minor in Junior Secondary Science		15
Second Minor / Electives		15
Field Experience		20
General Education		22
Language Enhancement		9
Total		156



### LAU Kwan Kin Kenneth (2021 Graduate)



“I had an opportunity to join the EdUHK Diving Team, which allowed me to gain field experience in conducting underwater reef checks and algae surveys to support local marine research. This experience enhanced my research skills for my future career and broadened my horizons. EdUHK provided me with overseas learning opportunities in France, Tokyo and Sabah too. During a nine-day tour to Sandakan of Sabah, I observed how the Government of Sabah struck a balance between ecological conservation and development.

At EdUHK, I had a lot of opportunities to share my point of view about subject knowledge, conservation policy, and even our feelings about learning with the academic staff. Its open-minded culture facilitated my professional development to become a well-equipped teacher.”

### LAM Sze Ki (2021 Graduate)



“The department offers many opportunities for us to develop our strengths in teaching science subjects in a local school setting. In the Field Experience Enhancement Scheme before my practicum, I formed a six-member team to organise a three-hour STEM lesson for secondary school students. We taught the students how to make a remote control car and arranged an inter-class competition. It was my first opportunity to get hands-on experience using mirco:bit. That was indeed a great challenge for me. Fortunately, I received professional guidance from my professors and helpful support from my smart teammates. That experience was useful to me for preparing myself to be a qualified teacher. After organising and delivering the STEM lesson, I became interested in STEM education. Because of it, I have even applied for a part-time teaching assistant position in a STEM centre.”

# Bachelor of Education (Honours) (Secondary) Information and Communication Technology



## Programme Enquiries

## Year 1 Admissions



Dr SUN Daner



(852) 2948 8473



dsun@eduhk.hk



www.apply.eduhk.hk/ug/programmes/bedict

- JUPAS Code: JS8361
- Programme Code: A5B057
- Study Mode: Full-time
- Normal Period of Study: 5 Years



Qualified Teacher Status



Qualified to Teach in Secondary Schools



Field Experience



GBA Trip



Self-Nomination Admissions Scheme

## Programme Aims

This programme aims at providing students with a wide range of knowledge, concepts and applications of information and communication technology (ICT) to develop problem-solving skills in real-world settings. It also provides students with opportunities to appreciate the impact of ICT on the individual and society in the digital age, and equips students with innovative pedagogical knowledge, up-to-date subject knowledge, values, skills and practice essential to teach ICT in school education. On completion of the programme, students are expected to be able to:

- demonstrate an understanding of basic concepts in major areas of ICT that supports the applications of information processing, programming, database and Artificial Intelligence (AI) for problem-solving;
- demonstrate an understanding of methods for analysing computational problems, and planning and implementing solutions with ICT to real-world problems;
- realise the social, ethical and legal issues pertaining to the use of ICT and appreciate how digital literacy and the sharing of knowledge using ICT influence decision-making and shape our society; and
- learn to implement innovative pedagogical practices leveraged by digital technologies for effective teaching of ICT.

## Programme Structure

Domain		Credit Points
Major	Major	33
	Cross-Faculty Core Course	3
	Major Interdisciplinary Course	3
Education Studies		30
Final Year Project (Honours Project / Capstone Project)		6
Second Major / Minor(s) / Electives		30
Field Experience		20
General Education		22
Language Enhancement		9
Total		156



### **LIN Qiutong Ada (2022 Graduate)**



“The BEd(S)-ICT programme is not just about technology and programming. It is more about problem-solving and human interaction. The programme has equipped me with abundant opportunities to learn up-to-date ICT theories and teaching skills in a professional environment. Throughout my five years of study, I have received unlimited support and guidance from my academic advisors and enthusiastic tutors at every step. They have encouraged me to polish my subject knowledge and pedagogical skills. I still remember how impressed and inspired I was when my supervisor gave detailed and genuine feedback during my two teaching practicums. Their wonderful teaching experiences and sharing of a variety of classroom techniques in STEM education enlightened me to become a more confident teacher in the future. With planned scaffolding from the Department of Mathematics and Information Technology and EdUHK, I utilised different generic skills in teaching and learning, and applied them in various school settings where students had diverse abilities and needs. I am very grateful and proud to be a BEd(S)-ICT student. The learning experiences I gained through technology and education have prepared me well to become a teacher within a multicultural school community.”

### **TSUI Hok Sing Stanley (2020 Graduate)**



“This programme equipped me with fundamental ICT teaching skills. It provided ample opportunities to enlighten me and to encourage me to step out of my comfort zone. With God’s blessing, I received more than two teaching position offers during the challenging time of early 2020. I sincerely believe that the professional reputation of this programme will help me to find internship opportunities to practice my teaching skills. In the five fruitful years I spent at EdUHK, I am particularly grateful for my experience working for the Student Residents’ Association, which helped me develop interpersonal skills that I find very useful when I attend interviews.

I participated in many STEM-related volunteer activities, like Teach4HK and CoolThink@JC, which helped build my portfolio. I find that most of the BEd(S)-ICT subjects have been revised and updated, which makes me jealous of the new recruits to the programme. If you really want to be a qualified ICT teacher, come and join us!”

# Bachelor of Arts (Honours) in Creative Arts and Culture and Bachelor of Education (Honours) (Music)



## Programme Enquiries

Year 1 Admissions



Dr CHEN Chi Wai Jason



(852) 2948 7547



cwchen@eduhk.hk



[www.apply.eduhk.hk/ug/programmes/ddmu](http://www.apply.eduhk.hk/ug/programmes/ddmu)

- JUPAS Code: JS8801
- Programme Code: A5B080
- Study Mode: Full-time
- Normal Period of Study: 5 Years



Double Degree



Qualified Teacher Status



Qualified to Teach in both Primary and Secondary Schools\*



Field Experience



Internship



GBA Trip



Self-Nomination Admissions Scheme

## Programme Aims

The programme aims to prepare professional Music teachers and community-based artists. The programme is not only devoted to preparing qualified, competent, professional primary/secondary school teachers capable of satisfying the educational needs of learners with different abilities in a community, but also committed to nurturing community arts and cultural workers who values multiple aspects of intelligence.

## Special Features

Students will be able to

- integrate subject knowledge, professional knowledge and practical abilities in Education Major and Discipline Major;
- participate in school field experience to further enhance academic knowledge, professional skills and practical approaches;
- have first-hand exposure to the operations of an organisation and reflect on the practices in the real working environment in the work-based internship experience;
- take part in the student exchange programmes and study tours to broaden their international horizon; and
- obtain a double degree upon completion of all graduation requirements.

## Career Prospects

Graduates of the programme will possess the following qualifications and job/study opportunities:

1. Qualified Teacher Status (QTS) in Hong Kong;
2. Ability to work competently in a broad range of positions such as curators for art museums and galleries, administrators of arts organisations, researchers in cultural studies, musicians, and art educators; and
3. Eligibility to pursue local and overseas higher degree level programmes in education and creative arts disciplines.

\* Students admitted into this programme are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. The focus of study will be reflected in the arrangements for their Field Experience and adopted for the purpose of application for Qualified Teacher Status in Hong Kong upon graduation. This programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. However, recognition of Qualified Teaching Status (QTS) in primary or secondary schools in Hong Kong is subject to the decision of the Education Bureau (EDB). Graduates of this programme are required to approach the Teacher Registration Section of the EDB to submit applications directly and all applications will be assessed by the EDB.

## Programme Structure

Domain		Credit Points
Major	Discipline Major (Creative Arts and Culture Studies)	30
	Education Major (Music Studies)	33
	Cross-Faculty Core Course	3
	Major Interdisciplinary Course	3
	Internship	6
Education Studies		30
Final Year Project (Honours Project / Capstone Project)		6
Field Experience		20
General Education		16
Language Enhancement		9
Total		156



### ON Yan Yi (2021 Graduate)



“If you are looking for an artsy and musical adventure, the double degree programme puts you on the right track! The undergraduate programme not only offers you plenty of learning opportunities, but also gives you excellent support and insightful advice when you need it. The Department of Cultural and Creative Arts gives you an environment that is as free and culturally diverse as you can imagine. Its can-do spirit always encouraged me to step out of my comfort zone and participate in a wide range of activities. Participating in various schemes and activities connected me with many amazing alumni, fellow students, and even world-class artists which is helpful for my endeavours in creative arts and education. I particularly enjoyed joining the Student Pro-Artist Scheme, where I was mentored by Ms Sheryl Lee at Haw Par Music and had the opportunity to develop my musical skills. I am also grateful for the opportunity to participate in an exchange programme with Chung-Ang University in Seoul, where I worked closely with local film and theatre talent.”

### LAU Wing Shun (2022 Graduate)



“As I look back over the time at EdUHK, I appreciate the wide variety of subjects I studied, perspectives I acquired, as well as the many valuable opportunities offered to me at EdUHK. All these facilitated my progress as a performer and accompanist. I have joined the student-pro-artist scheme since my second year, which has given me a chance to meet my mentor and piano teacher, and to participate in performances and masterclasses both in and outside EdUHK. To broaden my horizons in music, I have applied for the Choral, Chamber and Performance Award scholarships this year, which has allowed me to challenge myself in different aspects of music, like conducting chamber music.

I moved on to join the Modern Music Ensemble (MME) as its choir accompanist and leader. We overcame many difficulties caused by the pandemic to hold the MME annual concert. I witnessed the cohesion and unity among MME members, professors, other music groups and the entire music community of EdUHK. The close relationships with my classmates, peers and teachers are the most precious gifts I've received in my years at EdUHK.”

# Bachelor of Arts (Honours) in Creative Arts and Culture and Bachelor of Education (Honours) (Visual Art)



## Programme Enquiries

Year 1 Admissions



Dr Zoran POPOSKI



(852) 2948 7593



zpoposki@eduhk.hk



www.apply.eduhk.hk/ug/programmes/ddva

- JUPAS Code: JS8813
- Programme Code: A5B081
- Study Mode: Full-time
- Normal Period of Study: 5 Years



Double Degree



Qualified Teacher Status



Qualified to Teach in both Primary and Secondary Schools\*



Field Experience



Internship



GBA Trip



Self-Nomination Admissions Scheme

## Programme Aims

The programme aims to prepare professional Visual Arts teachers and community-based artists. The programme is not only devoted to preparing qualified, competent, professional primary/secondary school teachers capable of satisfying the educational needs of learners with different abilities in a community, but also committed to nurturing community arts and cultural workers who values multiple aspects of intelligence.

## Special Features

Students will be able to

- integrate subject knowledge, professional knowledge and practical abilities in Education Major and Discipline Major;
- participate in school field experience to further enhance academic knowledge, professional skills and practical approaches;
- have first-hand exposure to the operations of an organisation and reflect on the practices in the real working environment in the work-based internship experience;
- take part in the student exchange programmes and study tours to broaden their international horizon; and
- obtain a double degree upon completion of all graduation requirements.

## Career Prospects

Graduates of the programme will possess the following qualifications and job/study opportunities:

1. Qualified Teacher Status (QTS) in Hong Kong;
2. Ability to work competently in a broad range of positions such as curators for art museums and galleries, administrators of arts organisations, researchers in cultural studies, professional artists and designers, and art educators; and
3. Eligibility to pursue local and overseas higher degree level programmes in education and creative arts disciplines.

\* Students admitted into this programme are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. The focus of study will be reflected in the arrangements for their Field Experience and adopted for the purpose of application for Qualified Teacher Status in Hong Kong upon graduation. This programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. However, recognition of Qualified Teaching Status (QTS) in primary or secondary schools in Hong Kong is subject to the decision of the Education Bureau (EDB). Graduates of this programme are required to approach the Teacher Registration Section of the EDB to submit applications directly and all applications will be assessed by the EDB.



## Programme Structure

Domain		Credit Points
Major	Discipline Major (Creative Arts and Culture Studies)	30
	Education Major (Visual Arts)	33
	Cross-Faculty Core Course	3
	Major Interdisciplinary Course	3
	Internship	6
Education Studies		30
Final Year Project (Honours Project / Capstone Project)		6
Field Experience		20
General Education		16
Language Enhancement		9
Total		156



### CHEUNG Cho Shan (2021 Graduate)



“Before enrolling into the DD VA programme, I was confused about which career path to pursue. Studying for this programme, I have explored different areas relating to visual arts, like photography, ceramics and arts administration. The comprehensive teaching and learning resources at the University have facilitated my creative journey. The subject-based pedagogy with meaningful block-practice opportunities has been of great value to me. Throughout my studies, I had many opportunities to meet and learn from local and overseas professional artists, arts administrators and professors. This has equipped me well for my career.

Last summer, I had a memorable field experience, putting my classroom learning into practice at the Hong Kong Observatory. At the observatory, my meteorological knowledge was enhanced through the design of infographics, and the publication of educational videos and an e-book. I also learned how to make animations together with teammates from different universities. I relished the sense of accomplishment when our design and publication works were adopted. That was an invaluable experience in my university life!”

### WONG Yuk Ching (2021 Graduate)



“The DD VA programme provides various experiential learning opportunities. The most impressive activity I participated in was an exchange programme in St. Petersburg, Russia. I spent a semester at the Peter the Great St. Petersburg Polytechnic University, studying drawing, animation and design. I participated in an immersion programme held by the Department of Cultural and Creative Arts, which was carried out in Seoul, Korea. Through the programme, I had lessons at Kyung Hee University and visited several artistic sites in Seoul. Those learning experiences enhanced my appreciation of different cultures and allowed me to develop my problem-solving and communication skills. They were fruitful journeys that enriched my international exposure and made my university life much more enjoyable.”


# Bachelor of Arts (Honours) Creative Arts and Culture




## Programme Enquiries

## Year 1/Senior Year Admissions

 Dr LAM Hau Ling Eileen

 (852) 2948 7169

 ehllam@eduhk.hk

 [www.apply.eduhk.hk/ug/programmes/bacac](http://www.apply.eduhk.hk/ug/programmes/bacac)

- JUPAS Code:  
JS8636 (Music)  
JS8648 (Visual Arts)
- Programme Code: A4B068
- Study Mode: Full-time
- Normal Period of Study:  
4 Years (Year 1 Admissions)  
2 Years (Senior Year Admissions)



Overseas  
Experiential Learning



Internship



GBA Trip



Self-Nomination  
Admissions Scheme

## Programme Aims

This programme is the first undergraduate programme in Hong Kong to offer arts management and cultural studies components to complement discipline-based training in the creative arts. It aims to develop community-based artists, who are able to work across a range of established art forms and contribute to the promotion and development of the arts and arts education in the local, regional and international cultural and creative industries.

## Special Features

- Integrative and interdisciplinary approach
- Double benefit of subject-strength and community-based proficiency
- Study beyond borders
- Linking theory with practice by Student Experiential Learning
- Diversified graduation pathways

## Career Prospects

Students are prepared for a wide range of careers in the cultural and creative industries, the commercial and education sectors, the government and non-governmental organisations. Graduates may choose to pursue a teaching career by completing an additional year of professional teacher training or undertake further studies locally or overseas.



## Programme Structure

Domain		Year 1 Admissions	Senior Year Admissions
		Credit Points	
Major	Coursework	42	24
	Cross-Faculty Core Course	3	/
	Major Interdisciplinary Course	3	3
	Regional Summer Institute	3	/
	Internship	6	6
Final Year Project (Honours Project / Capstone Project)		6	6
Minor / Electives		27	15
General Education		22	6
Language Enhancement		9	/
Total		121	60



### AU Ho Yin (2022 Graduate)

“The BA(CAC) programme provided me with various opportunities to enrich my learning experiences, and encouraged me to step out of my comfort zone and explore different possibilities. My adventurous journey in the student exchange programme widened my horizons, broadened my knowledge and allowed me to understand the importance of cultural diversity, which also inspired my creativity and innovative mindset. The University also assists students’ art creation through financial and technical support. During the four years of study in the BA(CAC) programme, I found my passion in life: ceramic art. I was subsidised to curate my first art exhibition with fellow classmates and participated in different art projects. These valuable experiences are beneficial to my personal and career development.”



### LEE Cho Yu (2022 Graduate)

“During my four years of study in the BA(CAC) programme, I have exposed myself to various art forms and developed my great passion for promoting Hong Kong arts. The programme allowed me to participate in different art activities, including internships, community services, and education programmes. All these experiences guided me to explore the arts and cultural industry and connect classroom theories to real-life experiences. My undergraduate experience influenced my decision to pursue a postgraduate programme that is related to the arts and cultural sector in Hong Kong. After graduating, I finished my master's degree in Cultural Management at The Chinese University of Hong Kong. I believe this can build up my knowledge on top of my previous experience and help me achieve my goals as a professional curator.”

# Bachelor of Science (Honours) Artificial Intelligence and Educational Technology



Programme Enquiries

Year 1/Senior Year Admissions



Dr CHAN Tse Tin David



(852) 2948 7864



tsetinchan@eduhk.hk



www.apply.eduhk.hk/ug/programmes/aiet

- JUPAS Code: JS8714
- Programme Code: A4B095
- Study Mode: Full-time
- Normal Period of Study:  
4 Years (Year 1 Admissions)  
2 Years (Senior Year Admissions)



Internship



GBA Trip



Self-Nomination  
Admissions Scheme

## Programme Aims

The programme aims to:

- provide students with fundamental knowledge and skills in artificial intelligence and educational technology;
- develop students' ability in applying knowledge of artificial intelligence and educational technology appropriate to teaching and learning;
- build up students' skills in using appropriate methods of artificial intelligence and educational technology to approach and solve real-world problems in educational contexts; and
- equip students with the capacity to conduct and evaluate educational projects supported by ethical use of artificial intelligence and educational technology.

## Special Features

A key feature of the programme is to provide students with the internship opportunity to work in relevant organisations, and experiential learning opportunities in collaboration with the organisations and institutions. Through the internship and experiential learning, students will gain real-world experience that enables them to put what they have learnt from the programme into action.

## Career Prospects

This programme prepares graduates to be capable of taking up technical and support positions (e.g. computer programmer, data scientist, IT technician, software developer, e-learning resources designer, educational technology support, as well as teaching assistant in schools, publishing, community and social services, government and non-governmental organisations), with the possibility to progress further to senior positions like systems analyst and educational technology manager. Graduates can also pursue postgraduate study in the field of AI, education or information technology.



## Programme Structure

Domain		Year 1 Admissions	Senior Year Admissions
		Credit Points	
Major	Major Core	36	18
	Major Electives	6	6
	Cross-Faculty Core Course	3	/
	Major Interdisciplinary Course	3	3
	Internship	6	6
Final Year Project (Honours Project / Capstone Project)		6	6
Second Major* / Minor(s) / Electives		30	15
General Education		22	6
Language Enhancement		9	/
Total		121	60

\* Not applicable for Senior Year Admissions



### WANG Yunqi (Year 2 Student)

“Before studying the BSc(AI&EdTech) programme, I had a vague understanding of this aspect. I just felt that the development was in line with reality and was a promising opportunity for the future. After studying at the Education University of Hong Kong for one year, I think the programme provides students with a step-by-step understanding, such as educational technology and calculus in Semester 1 of Year 1 to help us understand the basic knowledge and skills of AI education, and neural network and Python programming in Semester 2 of Year 1 to further supplement the advanced knowledge of AI. The programme makes me more and more interested in this interdisciplinary direction and also provides opportunities for career planning advice, including regular meetings with academic mentors to develop a personalised development plan based on the academic performance of the semester. I believe that after studying in this major for one year, my knowledge level and planning ability have improved, and I have achieved satisfactory results.”



### CHAN Tin Fung (Year 4 Student)

“Studying BSc(AI&EdTech) at EdUHK has been an enriching experience. The mixture of artificial intelligence and educational technology has provided me with a comprehensive understanding of the latest advancements in these fields. The curriculum is designed with a balance of theoretical knowledge and practical exposure, which has helped me built a strong foundation. In addition, the summer internship provided me with an insight into the actual working environment, which is precious to me.


The skills and knowledge I've gained provided me with essential abilities for my career opportunities in the rapidly evolving tech industry. Whether it's AI development or EdTech consulting, I feel confident and ready to make my mark.”

# Bachelor of Science (Honours) Integrated Environmental Management



Programme Enquiries

Year 1/Senior Year Admissions

 (852) 2948 6438

 [dses@eduhk.hk](mailto:dses@eduhk.hk)

 [www.apply.eduhk.hk/ug/programmes/iem](http://www.apply.eduhk.hk/ug/programmes/iem)

- JUPAS Code: JS8702
- Programme Code: A4B092
- Study Mode: Full-time
- Normal Period of Study:  
4 Years (Year 1 Admissions)  
2 Years (Senior Year Admissions)



Overseas  
Experiential Learning



Internship



GBA Trip



Self-Nomination  
Admissions Scheme

## Programme Aims

The BSc(IEM) programme offers our next generation a multidisciplinary and comprehensive training encompassing science, computing, socioeconomic and regulatory dimensions, enabling graduates to deal with environmental issues from different perspectives.

The programme aims to provide students with a solid training in both scientific inquiry and social sciences inquiry so that they can understand the nature and complexity of the environmental challenges faced by the humanity. This also enables them to consider and tackle different environmental problems systematically using an evidence-based approach. Upon the completion of the programme, students will be able to apply professional knowledge to manage a broad range of environmental issues in the real world.

## Special Features

### In-depth Integrated Understanding

- Analyses pressing environmental sustainability challenges at the local, regional and international levels from scientific, regulatory, institutional and ethical perspectives.

### Evidence-based & Communication-driven

- Develops sustainable solutions and recommendations based on prudent use of scientific evidence and conveys important messages related to environmental sustainability through quality communication.

### Experiential Learning

- Enables students to apply their knowledge and skills through participating in the Internship, local / non-local field trips, experiential learning activities, and other community engagement activities.

## Career Prospects

- Environmental Consultancy
- Non-government Environmental Organisations
- Public and Private Sectors in Environmental Management
- Environmental Testing

## Programme Structure

Domain		Year 1 Admissions	Senior Year Admissions
		Credit Points	
Major	Major Core Coursework	39	24
	Overseas Field Trip	3	/
	Internship	3	3
	Major Elective	3	3
	Cross-Faculty Core Course	3	/
	Major Interdisciplinary Course	3	3
Final Year Project (Honours Project / Capstone Project)		6	6
Second Major* / Minor(s) / Electives		30	15
General Education		22	6
Language Enhancement		9	/
Total		121	60



\* Not applicable for Senior Year Admissions



### WONG Yu Hang (Year 4 Student)

“The BSc(IEM) programme has opened my eyes to new perspectives on current environmental issues and sustainability. It gives me a lot of opportunities to engage with in-depth research and discussions on environmental issues and the methodologies to solve them. The programme combines the elements of science and social science, creating a unique and eccentric perspective in terms of sustainability. With the help of my professors, I have further grasped the idea of environmental protection and how to deliver any covey environmental information to the public. The programme also offers many opportunities to gain field experience through activities such as beach cleaning and eco-tours to boost my knowledge of environmental protection, as well as internship opportunities.”



### CHU Cheuk Man (Year 2 Student)

“The BSc(IEM) programme has provided me with a comprehensive understanding of the relationship between human society and the natural environment, and equipped me with practical skills for managing environmental issues. Through the programme, I am able to gain hands-on experience through field trips to learn about real-world environmental challenges. By using statistical tools to analyse environmental data collected from the field, I find that I am continuously expanding my knowledge to identify environmental problems and develop practical solutions. With a passion for positively impacting the world, the programme has equipped me with the necessary tools and expertise to contribute towards a more sustainable future.”

# Bachelor of Science (Honours) Sports Science and Coaching



## Programme Enquiries

## Year 1/Senior Year Admissions

Ms CHAN Ka Man Carmen /  
Mr LUI Ka Ho Nelson

(852) 2948 8166 /  
(852) 2948 8754

kamanchan@eduhk.hk /  
khlui@eduhk.hk

www.apply.eduhk.hk/ug/programmes/spsc

- JUPAS Code: JS8726
- Programme Code: A4B096
- Study Mode: Full-time
- Normal Period of Study:  
4 Years (Year 1 Admissions)  
2 Years (Senior Year Admissions)



Internship



GBA Trip



Self-Nomination  
Admissions Scheme

## Programme Aims

The programme aims to prepare competent sports science and coaching professionals. It equips students with essential knowledge and technology in sports science, coaching and performance with practical experience. The programme will also address the urgent community and market needs of improving personal performance and health by providing professional guidance and advice through active participation in physical activity, exercise, or sports.

## Special Features

This programme transforms students into professional coaches through the following iconic features:

- The internship training opportunities in Hong Kong, the Greater Bay Area, and overseas sports organisations will provide an excellent chance for students to have a dialogue with sports leaders, build connections, enrich knowledge and skills, and lay a foundation for their future careers;
- Integration of the subject knowledge of sports science, coaching, technology, and life education provides comprehensive training, leading to a wide range of career paths; and
- Teaching cutting-edge knowledge by a professional team with leading roles in sports and life education allows students to keep ahead of peers and seize opportunities, striving for success and excellence in the academic field(s) and workplace.

## Programme Accreditation

Students can submit an application to the Hong Kong Coaching Committee for the qualification validation towards the Coach Accreditation Programme Level 3 Sports-General Theory Coach upon graduation.

## Career Prospects

Students are prepared for a wide range of careers in the sports industries, including the commercial sector (e.g. sports coach, sports and recreation officer, personal trainer, sports event manager, sports marketing consultant, etc.) and public sector (e.g. LCSO assistant leisure services manager, sports science officer, strength and conditioning coach, camp manager, etc.). Graduates may choose to pursue a teaching career by completing an additional year of professional teacher training (e.g. Postgraduate Diploma of Education (Physical Education)) or undertake further studies locally (e.g. Master of Social Sciences in Sports Coaching and Management offered by EdUHK) or overseas.

## Programme Structure

Domain		Year 1 Admissions	Senior Year Admissions
		Credit Points	
Major	Major Core	51	27
	Cross-Faculty Core Course	3	/
	Major Interdisciplinary Course	3	3
	Internship	3	3
Final Year Project (Honours Project / Capstone Project)		6	6
Minor / Electives		24	15
General Education		22	6
Language Enhancement		9	/
Total		121	60





### **YUM Ka Chun Tayon (Year 2 Student)**

“It has been a year since I began my studies and I have already learned so much about sports science and coaching philosophies. This knowledge helps me develop my own unique coaching style for my future career.

In addition to my studies, I have also joined a number of U-teams and it has been an amazing experience! I have made many new friends and had the opportunities to try out different sports. This not only helped me discover more about myself and my passion, but also enhanced my communication and interpersonal skills, which will surely be beneficial for my career development.

I cannot express enough how grateful I am to be a part of this vibrant sports community! I hope you will come join us, and experience the same joy that I have. See you soon!”



### **LI Yan Tung (Year 2 Student)**

“I am currently a member of the Elite Squad of the Hong Kong Life Saving Society. I am grateful for the unwavering support and care I have received from my teachers and classmates across different faculties. The University’s flexible class arrangement and support from my peers have allowed me to focus on my competitions and achieve dual development in both my studies and sports career. Finally, I am thrilled to announce that I have won a gold medal in the ‘Line Throw (Female Youth)’ in the Lifesaving World Championships 2022, thereby bringing glory to Hong Kong. My heartfelt thanks to EdUHK for the unconditional support!”



### **HUI Wing Yan (Year 4 Student)**

“The Kai Tak Sports Park (KTSP) is an awesome landmark that is highly anticipated as the next sport and community hub for Hong Kong. Therefore, you can imagine how excited and filled with wonder I was every time I was there during my internship in the Business Development Team. I gained invaluable knowledge in researching and analysing the market’s situation for future strategic planning in the precinct. I also assisted in KTSP’s event planning and management, such as participating in the Kai Tak Sports Initiative’s event and KTSP Education Programme. This allowed me to learn from the professionals in the sports industry and gain insights into what it would look like to work in such a cool place.

Although the internship was brief, it was great and equipped me with the valuable skills and experience I need to embark on my career in the sports industry. And the fond memories of being a member of this new sports landmark from its early years will stay with me forever!”



### **LI Hau Yi (Year 4 Student)**

“I recently completed a summer internship at Sports Legacy Company Ltd, and it was an unforgettable experience.

During my internship, I had the opportunity to learn about event management. I gained valuable knowledge and skills that I know will make a difference in my future career. Through the hands-on experience, I feel more confident in my abilities and ready to take on new challenges.


My supervisor and colleagues were friendly and supportive. They gave me on-the-job training that was invaluable and rewarding. I am thankful for the opportunity to have learnt and grown with them and will always cherish the memories and lessons I learnt during the internship.”


# Bachelor of Social Sciences (Honours) Social Entrepreneurship and Development Studies





Programme Enquiries

Senior Year Admissions

 Ms Yanmi LAM

 (852) 2948 7428

 ssps@eduhk.hk

 [www.apply.eduhk.hk/ug/programmes/seds](http://www.apply.eduhk.hk/ug/programmes/seds)

- Programme Code: A2B103
- Study Mode: Full-time
- Normal Period of Study: 2 Years (Senior Year Admissions)



Internship



Field Visit



GBA Trip

## Programme Aims

The programme prepares young people with the skills and knowledge to create high-impact social careers, with a focus on the developmental needs in the Greater Bay Area (GBA) and emerging economies in Asia. Specifically, it aims to:

- provide students with a holistic experience of social entrepreneurship, taking students from ambition stages all the way to developing pitches for investors;
- enable students to build support among stakeholders and manage and grow social ventures to scale and maximise impacts;
- enhance students' understanding of the complex dynamics of social transitions in the GBA and comprehensive understanding of regional developments from a comparative perspective; and
- provide students with the academic and professional foundation to become professionals in social enterprises and government / non-government organisations, corporations; and local / national / international associations and organisations, and provide a strong foundation for career advancement and future postgraduate studies.

## Special Features

Social entrepreneurship is one of the most important parts of the modern social economy. In a world that is rapidly changing, it is the social entrepreneurs who create the innovations for problems that are so complex and no easy solutions are available. Students will be equipped with practical organisational and entrepreneurial skills that are necessary for their future career. Meanwhile, students will benefit from rigorous training in development studies and the network they develop through internship and field visits with organisations in Hong Kong and other cities in the GBA.

## Career Prospects

Through dedicated and practical training, the programme will prepare more young people who have the ambition to start a social venture, and grab the numerous funding opportunities that governments and businesses have offered. Graduates may also pursue an impactful career by joining existing social enterprises, government, socially responsible corporations, and NGOs as project or executive officers. In Hong Kong, social enterprises and non-governmental organisations have already provided approximately 80% of social services. These organisations often need to solicit resources from public or private sources, and communicate effectively with different stakeholders in society. Graduates will find ample employment opportunities.

## Programme Structure

Domain		Credit Points
Major	Major Core	15
	Major Electives	6
	Cross-Faculty Core Course	3
	Major Interdisciplinary Course	3
	Internship	6
	Field Visit (Non-credit bearing)	0
Final Year Project (Honours Project / Capstone Project)		6
Minor / Electives		15
General Education		6
Total		60



### TANG Wing Chi Vinci (Year 2 Student)

“Through studying in BSocSc(Social Entrepreneurship and Development Studies), I realised that social enterprises are not only businesses with a specific social mission that serves their primary target but also benefit the community in various ways (e.g. contributing to the environment and society).

To my way of thinking, lectures and workshops were the most inspiring since it brought some new ideas to me in the social entrepreneurship sector and business operations.

For example, industry sectors and external environmental factors would vary the business' revenue and ability to achieve its social objectives. Having said that, the financial instability of the enterprise may deter its development or even increase the risk of cessation of business. Thence, when building up our own business, we should be aware of business development and risk management to cut down the possibilities of investment failure or the closing down of the company.

The programme provides a lot of valuable experiences and knowledge to me from classes and field experiences, which I hope I can apply to my business in the future.”



### LAW Shing Hin Howard (Year 2 Student)

“I have learned from the lectures and workshops organised by the department and programme that creating social impact can be a piece of cake but is not a must to be a member of a social enterprise. Indeed, activities like volunteering, organising community events, and participating in charity activities, and so on, can positively impact our society.


Furthermore, a series of activities (e.g. field visits and internship) and lectures inspired me a lot to conceive a business plan, including the business model, promotion strategy, mission, and vision of a social enterprise, which brought much confidence to me in building up my own business in the future. I believe that Hong Kong can also be an incubator for innovation and social entrepreneurship to support the seeds of local social enterprises to thrive here.”


# Bachelor of Social Sciences (Honours) Sociology and Community Studies




Programme Enquiries

Senior Year Admissions

 Ms Jane LEE

 (852) 2948 7707

 jcle@eduhk.hk

 [www.apply.eduhk.hk/ug/programmes/scs](http://www.apply.eduhk.hk/ug/programmes/scs)

- Programme Code: A2B101
- Study Mode: Full-time
- Normal Period of Study: 2 Years (Senior Year Admissions)



Internship



GBA Trip

## Programme Aims

- To equip students with sociological perspectives to understand the transformations and developments of Hong Kong, China and the world;
- To enhance students' conceptual and problem-solving skills with a view to promoting personal growth and community sustainability;
- To develop students' competency in using appropriate research methodologies in social inquiries.

## Special Features

### Sociology-based

- Analyses the development of Hong Kong and the regional community with the use of appropriate sociological concepts and theories.

### Community-driven

- Develops practical and sustainable plans for promoting the betterment of communities at local and regional levels.

### Experiential Learning

- Enables students to apply their knowledge and skills through participating in internship.

## Skills Development

- Devising community plans for promoting the quality of life of the disadvantaged groups and their families.
- Implementing research projects to ascertain community needs.
- Developing indicators for assessing community well-being.
- Developing family-friendly plans in different contexts.

## Career Prospects

This programme will pay special attention to the fostering of portable skills and generic competencies that could be applied in a wide range of professional settings. The programme's emphasis on equipping students with a full range of research tools, both qualitative and quantitative, will benefit students' career development significantly. Its focus on a sociological perspective in community contexts will also ensure that much of what students learn here would have practical applications.

Graduates can find employment across a wide range of fields, including: community development workers, non-governmental organisation officers, community liaison officers in government departments and public organisations, international aid/development workers, public relations officers, social and marketing researchers, research assistants in academic institutions, and youth workers.

## Programme Structure

Domain		Credit Points
Major	Major Core	18
	Major Electives	6
	Internship	3
	Cross-Faculty Core Course	3
	Major Interdisciplinary Course	3
Final Year Project (Honours Project / Capstone Project)		6
Minor / Electives		15
General Education		6
Total		60



### CHIN Yuet Shan Joyce (Year 2 Student)

"BSocSc(Sociology and Community Studies) contributed a lot to my development. The formal lessons have laid an essential foundation for me to study social and community issues. On top of theoretical-based knowledge, I turned theory into practice in my capstone project. I planned and carried out a community-based experiential learning programme for primary school students in Queen's Hill. It aimed at developing their sense of community via field trips and artwork-making. This experience provided me with many hands-on experiences for polishing my project management, problem-solving, and collaboration skills, which helped me to find my pathways into the job market.

Apart from the capstone project, the internship paved the way for my desired career paths and assisted me in confirming my decisions over them. I wish to become an English teacher at a primary school. Fortunately, over the summer I was able to work for an Educational NGO as an intern. I got opportunities to visit primary schools to observe teaching and especially classroom management skills. Moreover, I could have an inside look at the production process of English materials for kids, keeping me up-to-date with the latest situations of English teaching in primary school. All in all, I am having a very fruitful learning experience in the BSocSc(Sociology and Community Studies) programme."



### LI Hong Chun Travis (Year 2 Student)

"The BSocSc(Sociology and Community Studies) programme provides me with various opportunities to understand our community and the world through a sociological lens. The programme offers many workshops and resources to students, learning through lectures and experiencing the community with hands-on field visits and activities. The staff and lecturers are very supportive and friendly; they always show their care and support to students, not just in our studies but also in career planning, university life, and even our social life. They are willing to hear your thoughts and encourage you to express your opinions to provide helpful advice.

I think this programme is very interesting because it provides the space for students to explore their interests while studying and guides students to draw connections between their interests and the community sociologically. I am a football player and lover, so I have been encouraged to explore football and community relations in Hong Kong and look at how it is in other places. Combining my studies with my interests while learning is delightful. I feel motivated to get things done, and it also brings me a sense of accomplishment.

My first year at the EdUHK and BSocSc(Sociology and Community Studies) just flew by. I'm just glad to be here, and enjoy studying in this cheerful learning environment with much support, care, and resources. I have met friends here, had a good time, and learned together. At the same time, I can still have a work-life balance, pursue what I want to do, and keep exploring different things. I look forward to the next academic year and hope to see you all! Cheers!"

# Bachelor of Health Education (Honours)



## Programme Enquiries

Top-up Degree

Dr OR Pui Lai Peggy /  
Mr Laadan LO

(852) 2948 8234 /  
(852) 2948 7679

peggyor@eduhk.hk /  
lhlo@eduhk.hk

 [www.apply.eduhk.hk/top\\_up/programmes/BHE](http://www.apply.eduhk.hk/top_up/programmes/BHE)

• Programme Code: A2B016

• Study Mode: Full-time

• Normal Period of Study: 2 Years



Self-financed



Practicum



GBA Trip

## Programme Aims

This is a degree completion programme which builds on the foundations of prior learning students have acquired in their Higher Diploma or Associate Degree in health/ health related disciplines. The programme aims to prepare students as train-the-trainer and knowledge skills to conduct health education to patient / clients in hospital and community settings. The programme also aims to prepare school teachers and social workers to work closely with students in the provision of basic health education and behaviours to resist various attractions or health compromising behaviours. The programme promises to prepare health educators for effective health education in various settings.

## Special Features

- An Elite Athlete Friendly Programme: 121 elite athletes were admitted since 2010/11 and 58 of them were graduated as of 2022/23;
- Provide overseas exchange opportunity for students;
- Integrate knowledge, theory and practice in providing health education in various train-the-trainer programmes in school and healthcare settings for a variety of clients including school children, teenagers, adults and patients in the community;
- Implement evidence-based health education practice;
- Evaluate contemporary health issues in healthcare;
- Perceive and adapt to changes in the healthcare field in the global society; and in clients across the life course. Graduates should be able to think in innovative, creative ways to optimise health in civil society; and
- Enhance the eligibility of applying PGDE(PE) for students who choose 5 PE skill-based courses.

## Career Prospects

Graduates of the programme will have a wide range of employment opportunities, and will be able to compete for administering and supervising positions. They will be qualified to work as health promotion officers in elderly centers, community health educators, wellness coordinators in outpatient departments / clinics, and so on.

Graduates may also wish to pursue further studies in nursing, sports, public health, education, therapy, social work or other related disciplines offered by local universities. At EdUHK, they will have the opportunity to do postgraduate study through a variety of Master's programmes. The University also offers Doctor of Education programme and PhD programme for doctoral study in the

## Programme Structure

Domain		Credit Points
Major	Core Courses	21
	Cross-Faculty Core Course	3
	Major Interdisciplinary Course	3
	Health Education Practice	6
Final Year Project (Honours Project / Capstone Project)		6
Electives		15
General Education		3
University e-Portfolio		3
Total		60

Remarks: Participants from Associate Degrees would be required to take three preparatory Additional Compulsory Courses (ACC), in order to assist them in meeting pre-requisites for the programme entry. Students who are required to take the ACC will have to complete a total of 69 cps in order to fulfill the graduation requirement of the programme (i.e. 60 cps for the programme and 9 cps for the ACC).



### TING Wing Kit (2022 Graduate)

“Education is the keystone to optimising health in society. The BHE programme equipped me with integrated health-related knowledge, diversified educational practice, and research experience.

The programme offered a series of curricula ranging from mental health, nutrition to drug prevention. These courses are diverse in content, covering a wide variety of applicable theories. Moreover, plenty of opportunities were provided for practising in school and community settings. It allowed me to implement what I learnt, significantly reflect upon it, and consolidate my learning. These unique experiences have broadened my horizons in understanding how education could help to establish and develop an effective healthcare system.

The strong bonding between me and my teachers is precious and even more indelible than the knowledge I have acquired. For instance, they showed me genuine care when I was perplexed about my future, assisted me in clarifying my career goals, and prepared me for my future path. I have memorable and indispensable experiences in EdUHK. It is my sincere pleasure to complete my bachelor’s degree here!”



# Entrance Requirements (JUPAS)

## Who To Apply

If you are applying the UGC-funded programmes on the strength of your HKDSE examination results, you should apply through JUPAS. JUPAS applicants are normally required to possess the following qualifications:

Chinese Language (Chi)	English Language (Eng)	Mathematics (Compulsory Part) (Math)	Citizenship and Social Development (CSD)	Elective 1 (E1)	Elective 2 (E2)
3	3	2	Attained (A)	2	2

## Programme Specific Requirements

JUPAS Code	Programme	Programme Specific Entrance Requirements						Remarks
		Chi	Eng	Math	CSD	E1	E2	
JS8234	BEd (Primary) - General Studies (Humanities and Science)	3	3	2	A	2	2	/
JS8246	BEd (Primary) - Mathematics	3	3	3	A	2 in M1/M2*	2	*Applicants who obtain Level 5 or above in Mathematics (Compulsory Part) but do not take M1/M2 will be considered for admission on an individual basis.  Upon admission, students who do not sit for M1/M2 are required to take and pass the Course "Calculus" during the study period in order to meet the graduation requirements.
JS8325	BEd (Physical Education)	3	3	2	A	2	2	Satisfactory performance in a physical fitness test is also required.
JS8361	BEd (Secondary) - Information and Communication Technology	3	3	2	A	2 in ICT / Biology / Chemistry / Physics / Combined Science / Integrated Science	2	/
JS8371	BEd (Business, Accounting and Financial Studies)	3	3	2	A	2	2	/
JS8428	BEd (Geography)	3	3	2	A	2	2	/



JUPAS Code	Programme	Programme Specific Entrance Requirements						Remarks
		Chi	Eng	Math	CSD	E1	E2	
JS8430	BEd (Science) <i>[Biology Major will be offered in 2024/25]</i>	3	3	2	A	4 in Biology / Chemistry / Physics / Combined Science / Integrated Science	2	/
JS8636	BA in Creative Arts and Culture (Music)	3	3	2	A	2	2	Satisfactory performance in an audition is also required.
JS8648	BA in Creative Arts and Culture (Visual Arts)	3	3	2	A	2	2	Satisfactory performance in a practical test is required. Applicants who obtain Level 4 or above in HKDSE Visual Arts will be exempted from the practical test.
JS8702	BSc in Integrated Environmental Management	3	3	2	A	2 in Biology / Chemistry / Physics / Combined Science / Integrated Science / Geography	2	/
JS8714	BSc in Artificial Intelligence and Educational Technology	3	3	3	A	2 in ICT / Biology / Chemistry / Physics / Combined Science / Integrated Science / M1/M2	2	Priority consideration will be given to applicants who have taken more than one of the HKDSE subjects listed in E1.
JS8726	BSc in Sports Science and Coaching	3	3	2	A	2	2	Priority consideration will be given to applicants who have taken HKDSE Biology / Physical Education.
JS8801	BA in Creative Arts and Culture and BEd (Music) (co-terminal double degree)	3	3	2	A	2	2	Satisfactory performance in an audition is also required.
JS8813	BA in Creative Arts and Culture and BEd (Visual Arts) (co-terminal double degree)	3	3	2	A	2	2	Satisfactory performance in a practical test is required. Applicants who obtain Level 4 or above in HKDSE Visual Arts will be exempted from the practical test.

**For further details, please visit:**

[www.apply.eduhk.hk/ug/jupas](http://www.apply.eduhk.hk/ug/jupas)



Remarks:

1. The University adopts a holistic approach in student selection. During the selection process, the University will take into account applicants' interview performance, school reference reports, other learning experiences and/or achievements in non-academic areas such as Sports, Music, Community Service, Aesthetic and other cultural activities. Applicants who put our programmes as their Band A choices will be given higher priority for admission.
2. Subject weightings may be adopted in the admission score calculation for particular programmes. Please visit [www.apply.eduhk.hk/ug/jupas](http://www.apply.eduhk.hk/ug/jupas) for details.

# Entrance Requirements (Non-JUPAS)

## Who To Apply

We welcome local applicants who are seeking admission on the strength of non-HKDSE qualifications to apply for our government-funded programmes via Non-JUPAS application route.

Applicants who possess the following qualifications are welcome to apply:

- Associate Degree or Higher Diploma students or graduates (including those who will obtain such a qualification<sup>^</sup> by August in the year in which admission is sought); or
- Non-local Qualifications<sup>#</sup>; or
- Transfer students who are currently enrolled in a Bachelor's degree or higher degree programme at a recognised local<sup>\*</sup> or non-local university; or
- HKALE Qualification; or
- Mature Applicants

<sup>^</sup>Normally, qualification which is of Level 4 or above under Qualifications Register (QR) of Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ).

<sup>#</sup>Applicants holding non-local post-secondary qualification may be required to provide a "Report for Qualifications Assessment" issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications to support their applications. Same as eligible applicants with HKALE qualification, eligible applicants with GCE AL/IB and 13 years of schooling will be granted a maximum of 9 credit points of block credit transfer.

<sup>\*</sup>The following institutions (and the EdUHK) are UGC-funded institutions: City University of Hong Kong, Hong Kong Baptist University, Lingnan University, The Chinese University of Hong Kong, The Hong Kong Polytechnic University, The Hong Kong University of Science and Technology and The University of Hong Kong. Repeating of UGC-funded study across institutions is generally discouraged except under exceptional circumstances.



Non-JUPAS



Non-Local

For general entrance requirements, please visit:

[www.apply.eduhk.hk/ug/nonjupas](http://www.apply.eduhk.hk/ug/nonjupas)

[www.apply.eduhk.hk/ug/nonlocal](http://www.apply.eduhk.hk/ug/nonlocal)

## How To Apply

Applicants should apply through the Online Application System. To facilitate preliminary assessment, please upload all relevant academic qualifications (including updated transcript, language exam reports, etc.) to the application system once available.

Applications will be considered on a rolling basis which means the sooner you apply, the sooner your application will be assessed. Priority will be given to applications received by the main round application deadline. You are strongly advised to submit your application as early as possible. Your application will remain incomplete until the University receives all the necessary supporting materials for consideration.



Online Application System

[www.eduhk.hk/acadprog/online](http://www.eduhk.hk/acadprog/online)

## Senior Year Admissions

The University has reserved a number of places for senior year (SY) admissions. Quality students holding recognised post-secondary qualifications or attending final year of a recognised sub-degree programme such as AD/HD or equivalent will be considered for senior year admissions with a view to minimising duplication of learning and promoting credit accumulation and transfer.

Those admitted via senior year admission route are expected to complete the programmes within 2 academic years. They are no longer entitled to apply for credit transfer of individual courses based on their entrance qualifications. To achieve the best learning outcomes, students admitted via senior year admission route may be required to study additional courses to meet the curriculum requirements. Necessary support will be given to ensure that they can cope with the additional workload during their studies.

The following programmes offer senior year admissions in 2024/25 entry:

### UGC-Funded Programmes

Bachelor of Arts (Honours) in Creative Arts and Culture

Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology

Bachelor of Science (Honours) in Integrated Environmental Management

Bachelor of Science (Honours) in Sports Science and Coaching

Bachelor of Social Sciences (Honours) in Social Entrepreneurship and Development Studies

Bachelor of Social Sciences (Honours) in Sociology and Community Studies

A number of Scholarship Schemes are available to encourage and recognise sub-degree **local** students who have outstanding academic performance to admit to our UGC-funded undergraduate programmes via senior year admission route.



For general entrance requirements, please visit:

[www.apply.eduhk.hk/ug/senioryear](http://www.apply.eduhk.hk/ug/senioryear)

[www.apply.eduhk.hk/ug/scholarships](http://www.apply.eduhk.hk/ug/scholarships)

Senior Year Scholarships

## Top-up Degree

To be eligible for admission to the Bachelor of Health Education (Honours), applicants should:

- have obtained a Higher Diploma or Associate Degree in health/health-related disciplines or equivalent; or
- be registered teachers in kindergartens, primary, secondary or special schools; registered social workers; or registered nurse / enrolled nurse obtained a Higher Diploma; or
- have obtained a Certificate in Education, Certificate of the Teachers of Children with Special Educational Needs or equivalent; and
- be fluent in both written and spoken English.



For further details, please visit:

[www.apply.eduhk.hk/top\\_up](http://www.apply.eduhk.hk/top_up)

# EdUHK Self-Nomination Admissions Scheme

The EdUHK Self-Nomination Admissions Scheme is designed for JUPAS applicants with exceptional potential and outstanding talent in music, sports, STEM or visual arts. Applicants can submit their self-nominations to the related JUPAS programmes of the University.

Applicants shortlisted by the respective subject departments will be interviewed in February or June. Students with excellent performance in the interview(s) will be given priority of admission, if deemed appropriate.

JUPAS programmes under the Self-Nomination Admissions Scheme:

## Music Major

- Bachelor of Arts (Honours) in Creative Arts and Culture (Music) (JS8636)
- Bachelor of Arts (Honours) in Creative Arts and Culture and Bachelor of Education (Honours) (Music) (Co-terminal Double Degree) (JS8801)

## Physical Education / Sports Related Major

- Bachelor of Education (Honours) (Physical Education) (JS8325)
- Bachelor of Science (Honours) in Sports Science and Coaching (JS8726)

## STEM Related Major

- Bachelor of Education (Honours) (Primary) - Mathematics (JS8246)
- Bachelor of Education (Honours) (Secondary) - Information and Communication Technology (JS8361)
- Bachelor of Education (Honours) (Science) (JS8430)
- Bachelor of Science (Honours) in Integrated Environmental Management (JS8702)
- Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology (JS8714)

## Visual Arts Major

- Bachelor of Arts (Honours) in Creative Arts and Culture (Visual Arts) (JS8648)
- Bachelor of Arts (Honours) in Creative Arts and Culture and Bachelor of Education (Honours) (Visual Arts) (Co-terminal Double Degree) (JS8813)

## Nomination Methods

Please read through the nomination criteria of the chosen programme(s) and complete the online form(s) according to the instructions. Before submitting application(s), please make sure that:

1. You have put the relevant programme(s) as your Band A choice(s) in JUPAS application; and
2. You have prepared and uploaded ALL relevant supporting documents in ONE PDF file (maximum of 15MB) including
  - Proof(s) of the achievements in music / sports / STEM / visual arts;
  - A personal statement; and
  - Recommendation letter(s) from relevant organisations / associations / schools.

For further details, please visit:

[www.apply.eduhk.hk/ug/selfnom](http://www.apply.eduhk.hk/ug/selfnom)



# Fees and Student Services

## Fees

	Local Students	Non-Local Students*
Government-funded Programmes		
Undergraduate	HK\$42,100 per annum	HK\$145,000 per annum
Self-financed Programmes		
Bachelor of Health Education (Honours)	#HK\$196,000 (whole programme) (i.e. HK\$9,800 per course with 3 credit points; students who are required to take additional compulsory courses will need to pay an additional tuition fee of HK\$9,800 per course.)	

\* Please refer to [www.eduhk.hk/acadprog/nonlocal](http://www.eduhk.hk/acadprog/nonlocal) for the definition of non-local students.

# Subject to change.



For further details, please visit:

[www.apply.eduhk.hk/ug/fees](http://www.apply.eduhk.hk/ug/fees)

## Scholarships

Scholarships have been established to encourage the pursuit of academic excellence and recognise students' academic achievement. Set up by funding from the University and donations from various organisations and civic-minded individuals, these scholarships are granted on the basis of academic merit, personal qualities and contribution to the community, amongst other factors.



For further details, please visit:

[www.apply.eduhk.hk/ug/scholarships](http://www.apply.eduhk.hk/ug/scholarships)

## Accommodation

There are four Government-funded student halls/quarters on Tai Po Campus, namely Northcote Hall, Grantham Hall, Robert Black Hall and the Jockey Club Student Quarters, providing about 2,200 residential places. Besides formal classroom learning, residents will acquire different life experiences and enjoy diversities of hall life through hall-life education activities such as inspirational life lessons from experts in various fields, overseas experiential learning tours and life skills workshops held regularly. All full-time Government-funded undergraduate students will have a chance to stay at our on-campus halls.



For further details, please visit:

[www.eduhk.hk/sao/info/student\\_halls](http://www.eduhk.hk/sao/info/student_halls)

# Application and Admission Enquiries

## Registry

The Registry (Admissions, Registrations and Academic Planning)  
Room A-2/F-07, Cho Kwai Chee Foundation Building  
The Education University of Hong Kong  
10 Lo Ping Road, Tai Po  
New Territories, Hong Kong

Tel : (852) 2948 6886  
Email : [admission@eduhk.hk](mailto:admission@eduhk.hk)  
Website : [www.apply.eduhk.hk/ug](http://www.apply.eduhk.hk/ug)



# Enquiries for Non-local Applicants

## Global Affairs Office

Room A-G/F-10, Cho Kwai Chee Foundation Building  
The Education University of Hong Kong  
10 Lo Ping Road, Tai Po,  
New Territories, Hong Kong

Tel : (852) 2948 7654  
Email : [gao@eduhk.hk](mailto:gao@eduhk.hk)  
Website : [www.eduhk.hk/gao](http://www.eduhk.hk/gao)



## **All Bachelor of Education and Double Degree Programmes**

EdUHK is one of the teacher education providers in Hong Kong. Graduates of the University's teacher education programmes are eligible to apply to become fully qualified and registered teachers. As regards teacher registration, graduates should approach the Teacher Registration Team of the Education Bureau (EDB) to submit applications directly. All applications will be assessed by the EDB which will consider, among other things, whether an applicant has been convicted of any criminal offence (including sex-related offences) in Hong Kong or elsewhere, or is involved in any ongoing criminal proceedings or investigations.

Starting from the 2024/25 cohort, students admitted to the full-time Bachelor of Education and Double Degree programmes are required to fulfil the "Exit Requirements for Teachers' Professional Conduct and Ethics", which consists of three components: 1) Fulfilment of assessment requirements of Field Experience; 2) Satisfactory completion of two required courses related to Teachers' Professional Conduct and Ethics; 3) Fulfilment of relevant co-curricular requirement.

**Important Note:** The University will ask students of our full-time teacher education programmes to declare whether they have been convicted of or are being prosecuted for any sex-related offence in Hong Kong or elsewhere, and to provide relevant details prior to undertaking teaching practice. Such information may be released to their placement schools. The University reserves the right not to allow these students to attend the block teaching practice. If so, they won't be able to meet the graduation requirements of the programmes.

## **All Undergraduate Programmes**

Students admitted into this programme starting from the 2023/24 cohort are required to visit the Greater Bay Area (GBA) and/or other parts of Mainland China. Programme may also require students to participate in other non-local learning experience for completion of the programme. While the visits are heavily subsidised, students are still required to contribute part of the estimated cost of the visits ("student contribution"), whereas personal entertainment, meals expenses, travel document fee and personal insurance costs will not be supported. The estimated cost of the visits for students admitted to the 2024/25 cohort is not available yet as it is subject to a variety of factors such as changes to the cost of the visits as a result of inflation, trip duration, traveling expenses, the exchange rate, etc. The exact amount of student contribution is thus not available.



FACULTY OF LIBERAL ARTS AND SOCIAL SCIENCES

博文及社會科學學院

**B2-G/F-04**

**The Education University of Hong Kong**

**10 Lo Ping Road, Tai Po**

**New Territories, Hong Kong**



**[www.eduhk.hk/FLASS](http://www.eduhk.hk/FLASS)**



**TEL: (852)2948 7151**

**EMAIL: [flass@eduhk.hk](mailto:flass@eduhk.hk)**

**FAX: (852)2948 7162**



Every effort has been made to ensure that information contained in this booklet is correct. Changes to any aspects of the programmes may be made from time to time due to unforeseeable circumstances beyond our control and the University reserves the right to make amendments to any information contained in this booklet without prior notice. The University accepts no liability for any loss or damage arising from any use or misuse of or reliance on any information contained in this booklet.

Any aspect of the course and course offerings (including, without limitation, the content of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements, curriculum changes, and other factors caused by unforeseeable circumstances. Tuition fees, once paid, are non-refundable.